Curriculum Vitae (Revised 090824)
NORIKO HANABUSA

Department of East Asian Languages and Cultures
155 Decio Faculty Hall, University of Notre Dame
Notre Dame, IN 46556

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PROFESSIONAL POSITIONS

1994-Present Teaching Professor (2020-), Professor of the Practice (2011-2019), Professional Specialist (2009-11), Associate Professional Specialist (2001-2009), Assistant Professional Specialist (1994-2001)
Department of East Asian Languages and Cultures, Univ. of Notre Dame

EDUCATION

Master of Arts, Japanese, University of Wisconsin-Madison, 1994

TEACHING EXPERIENCE

Summers
1998, 2014-19 Head Instructor, Princeton in Ishikawa, Kanazawa, Japan (2017-18)
Instructor, Princeton in Ishikawa, Kanazawa, Japan (1998, 2014-16, 19)

Summers
2011-12 Head Instructor, Department of East Asian Languages and Literature, Univ. of Wisconsin-Madison

Summers
2002-10 Head Instructor, Middlebury College Japanese School (2005-10)
Instructor, Middlebury College Japanese School (2002-04)

Summers
1996-97, 1999-2001
Instructor, Hokkaido International Foundation, Hakodate, Japan

Summer 1995 Instructor, East Asian Summer Language Institute, Indiana Univ.-Bloomington

1993-94 Teaching Assistant, Department of East Asian Languages and Literature, Univ. of Wisconsin-Madison

COURSES TAUGHT AT UNIV. OF NOTRE DAME

First Year to Advanced Japanese
Extensive Readings in Japanese
Discussion and Extensive Listening in Japanese
Language Across the Curriculum: Introduction to Japanese Popular Culture

HONORS

2015 Recipient of the Award for outstanding service to Center for the Study of Languages & Cultures, Univ. of Notre Dame
2009 Recipient of the Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching, Univ. of Notre Dame
2005 Recipient of the Kaneb Teaching Award, Univ. of Notre Dame
1999 Recipient of the Kaneb Teaching Award, Univ. of Notre Dame
2010 Included in the 65th edition of *Who's Who in America*

GRANTS

2019, 23 Justice and Asia: Collaborative Grant, Liu Institute for Asia and Asian Studies, Univ. of Notre Dame

2013, 15-16, 18-19, 23
Interim Travel to International Conferences Grant, Institute for Scholarship in the Liberal Arts, Univ. of Notre Dame
2013-19, 21
Teaching Beyond the Classroom Grant, College of Arts and Letters, Univ. of Notre Dame
2019 International Research Travel Grant, Notre Dame International, Univ. of Notre Dame
2015, 19 Course Development Grant, Liu Institute for Asia and Asian Studies, Univ. of Notre Dame
2017-19 Travel to International Conferences Grant, Liu Institute for Asia and Asian Studies, Univ. of Notre Dame
2013-19 Event Grant, Center for the Study of Languages & Cultures, Univ. of Notre Dame
2013-19 Event Grant, Liu Institute for Asia and Asian Studies, Univ. of Notre Dame
2014 Japanese Teaching Material Purchase Grant, The Japan Foundation, Los Angeles
2014 Small Research and Creative Work Grant Institute for Scholarship in the Liberal Arts, Univ. of Notre Dame
2011 Professional Development Grant, Kellogg Institute, Univ. of Notre Dame
2010 General Undergraduate Course Development Grant, Institute for Scholarship in the Liberal Arts, Univ. of Notre Dame
2009-11, 13
The Foreign Language Education Fund, Foreign Language Council, Univ. of Notre Dame
2009, 12 Learning Beyond the Classroom Grant, College of Arts and Letters, Univ. of Notre Dame
1999-2008
The Foreign Language Education Fund, Institute for Scholarship in the Liberal Arts, Univ. of Notre Dame
2003 The Professional Development Grant, Alliance of Associations of Teachers of Japanese
1999 East Asian Studies Center Travel Grant, Univ. of Chicago

PUBLICATIONS

Books:

2022 *Extensive Reading in Japanese, Volume 1: Expanding Extensive Reading.*
Extensive Reading in Japanese, Volume 2: New Endeavors and Resource Collection.
Co-author with Takahashi W., Awano, M, Katayama, T., Sakuta, N. Tokyo, Japan: Webjapanese.

2010 *Nakama 1: Introductory Japanese: Communication, Culture and Context. Student Activities Manual (Second Edition).* Co-author with Yukiko Hatasa and Kazumi Hatasa. Boston, MA: Heinle Cengage Learning.

Book Chapters:

2019 "Japanese Extensive Reading Courses at the University of Notre Dame." Co-author with Hye-jin Juhn. *Toshokan Tadoku no Susume kata.* Tokyo: Japan Library Association, pp. 144-151.

2016 "Bridging Japanese Language and Popular Culture Courses — Joint-Teaching by Language and Content Specialists." *Critical Content-Based Language Instruction: Theories and Practice.* Tokyo: Coco Publisher, pp. 247-278 [additional printing in June 2018].

2013 "3R and Blog Project in the Beginning Japanese Language Class." Co-author with Hideki Hamada. *Ibunka communication wo tou (Intercultural Communicative Competence in Language Education)*. Tokyo: Coco Publisher, pp. 149-177.

2008 "Toward 'Contents' in the Beginning Language Class." Co-author with Atsushi Hasegawa, Kazumi Matsumoto and Mano Yasuda. *Japanese as a Foreign Language Education: Multiple Perspectives*. Tokyo: Kuroshio Publisher, pp. 135-150, 307.

Journal Article (invited contribution):

2023 "The Power of Extensive Reading: Beyond Reading Proficiency." *Journal of the Japanese Association of Language Proficiency 11*, pp.23-39.

Journal Articles (refereed):

2022 "International trends in research on Japanese extensive reading." Co-author with Wataru Takahashi. *The Journal of Kanda University of International Studies Vol. 34*, Kanda University of International Studies, pp. 253-273. https://kuis.repo.nii.ac.jp/?action=pages_view_main&active_action=repository_view_main_item_detail&item_id=1921&item_no=1&page_id=13&block_id=17

2003 "A study on acquisition of fillers by summer Japanese program participants in Japan." Co-author with Yoko Collier-Sanuki. *Journal CAJLE, Japanese Linguistics and Pedagogy Vol. 5*, Canadian Association for Japanese Language Education, pp. 65-87.

Occasional Papers:

2012 "Global Issue Project and Creativity." Co-author with Shinji Sato. *Association of Teachers of Japanese Occasional Papers*, Number 11, pp. 28-41.

2009 "Language Across the Curriculum 'Introduction to Japanese Popular Culture' in the Spring 2009 Semester." Bridging Japanese Language and Japanese Studies in Higher Education: Report from the Forum on Integrative Curriculum and Program Development, *Association of Teachers of Japanese Occasional Papers*, pp. 13-14.

CD-ROM:

2016 "Independent study projects for cultivating autonomous learners." *Fukugengo fukubunka jidai no nihongo kyooiku (Ensino de língua japonesa na era do plurilinguismo e pluriculturalismo).* Tokyo: Bonjin sha.

Conference Proceedings:

2024 "The teacher's role in individualized activities: Teacher reflection in extensive reading." *The proceedings of Japanese Language Education in the Middle East & North Africa Online Symposium 2023,* pp. 168-181. https://padlet.com/jfcairojlea/padlet-881s9lqhr1wtd484/wish/x5m7aolozkADQkAV

2024 "Telecollaboration successes and lessons learned: Connecting the US and Japan." Co-author with Elizabeth Lavolette. *JALTCALL 2023 Post-conference Publication.* https://jaltcall.org/publications/2023-pcp/?fbclid=IwZXh0bgNhZW0CMTAAAR2tzAWCqU8spZwIcySNH87e8cxJeYrxj7tzy7pLRQUZpNJUTfi2SdIYw9s_aem_AZ1CMQZRVvH_7nashc4IymJe2zAcUaLOrq3sc4el5Z395Jn0M4OmWLGWuOHPjtVH2OOcUtI-Ft9ciuk616WwMzvv - /

2024 **"**From Individualized *tadoku* Activities to Student-centered Classroom." *The proceedings of Japanese Language Education in the Middle East & North Africa Online Symposium 2022,* pp. 128-142. https://padlet.com/jfcairojlea/padlet-881s9lqhr1wtd484/wish/2848921502

2021 "Assessment of Individualized Activities: A Teacher's Reflections on Extensive Reading Courses." *Proceedings of the Canadian Association for Japanese Language Education 2021*, pp. 13-21. chrome-extension://oemmndcbldboiebfnladdacbdfmadadm/https://www.cajle.info/wp-content/uploads/2021/10/03_CAJLE2021Proceedings_HanabusaNoriko.pdf

2020 "Supporting Learner Diversity through Extensive Listening and Viewing." Co-author with Takumi Kobayashi. *The 25th Princeton Japanese Pedagogy Forum proceedings*, pp. 267-279. chrome-extension://oemmndcbldboiebfnladdacbdfmadadm/https://pjpf.princeton.edu/file/1531/download?token=lqfiWE6_

2019 "Extensive Reading as Content-based Instruction." *Proceedings of 27th Annual Conference of the Central Association of Teachers of Japanese*, pp. 75-89. chrome-extension://oemmndcbldboiebfnladdacbdfmadadm/https://alc.wisc.edu/sites/alc.wisc.edu/files/CATJ27-Proceedings-complete.pdf

2018 "Japanese Extensive Reading Courses at a U.S. University: Meaning-focused Input and Output Facilitated by a Japanese Instructor-Librarian Team." Co-author with Hye-jin Juhn; refereed. *Proceedings of the Fourth World Congress on Extensive Reading,* 4, pp. 209-218. http://jalt-publications.org/content/index.php/jer/article/view/103/43

2016 "Expanding extensive reading at the college library: From Japanese to other language programs."Informe final del año fiscal Japonés, Asociación Mexicana del Idioma Japonés, A.C., pp. 136-146. http://nihongomx.com/images/AMIJ/kiyou-2015.pdf

2016 "What Does a Facilitator Do? The Teacher's Role in Japanese Extensive Reading." *Proceedings of the 26th Annual Conference of the Central Association of Teachers of Japanese*, pp. 178-194. https://drive.google.com/file/d/0B3bwcWx6XSC2RnRKMlhST0pCTWM/view

2015 "Does extensive reading class promote autonomous learning? A report of learners' self-assessments." *The 22nd Princeton Japanese Pedagogy Forum proceedings*, pp. 39-48. http://www.princeton.edu/pjpf/past/22nd-pjpf/PJPF15_Proceedings_final.compressed.pdf

2014 "Articulation in the Japanese Program: Learner-directed Assessment." *Proceedings of the South East Association of Teachers of Japanese 2014 Conference*, pp. 220-236. http://www.seatj.org/archive/pdf/201400.pdf

2013 "Cultivating Learners' Autonomy with Learner-directed Assessment." *Proceedings of the Canadian Association for Japanese Language Education 2013*, pp. 82-92. http://www.jp.cajle.info/cajle2013-proceedings/

2013 "Using Learner-directed Assessment: Its advantages and challenges." *Proceedings of the 23rd Annual Conference of the Central Association of Teachers of Japanese*, pp. 121-139.

2011 "Content-Based Instruction at the Beginner Level: Implementing a Scavenger Hunt at a Summer Immersion Program." Co-author with Mayumi Hirano, Shino Hayashi, Takako Noda and Chris Schad. *The eighteenth Princeton Japanese Pedagogy Forum proceedings*, pp. 92-104. https://pjpf.princeton.edu/sites/pjpf/files/past/18th-pjpf/08_Hirano_Hayashi_Hanabusa_Noda_Schad.pdf

2009 "Multiplicity and Blog Project." Co-author with Shinji Sato. *Proceedings of the 23rd Conference of the Japanese Language Teachers Association of New England*, pp. 1-15. https://www.amherst.edu/media/view/121565/original/SatoHana.pdf

2009 "Voice Blog Project in Intermediate Japanese Classroom." Co-author with Nao Hayashi.

Proceedings of the 20th Annual Conference of the Central Association of Teachers of Japanese, pp. 49-59.

2006 "The Effect of Peer Editing Activity in the Japanese Language Classroom." Co-author with Kimiko Suzuki. *Proceedings of the 18th Annual Conference of the Central Association of Teachers of Japanese*, pp. 79-92.

2003 "Language Learning and Study Abroad: Students' Attitude and Habits." *The 7th Annual symposium of Association of Japanese Language Teachers in Europe proceedings*, pp. 158-165.

2001 "The Necessity and Effectiveness of Pre-Orientation for Study Abroad Programs." Co-author with Yoshiko Jo. *The 5th Annual symposium of Association of Japanese Language Teachers in Europe proceedings*, pp. 80-87.

2001 "Summer Program Participants and Host Families' Perception of Language and Culture in Daily Life." Co-author with Yoko Collier-Sanuki. *The report of Hokkaido International Foundation Fifteenth Symposium,* National Japanese Language Research Center, pp. 79-98.

2000 "Summer Program Participants and Host Families' Perception of Language and Culture in Daily Life." Co-author with Yoko Collier-Sanuki. *Hokkaido International Foundation Fifteenth Symposium Proceedings*, pp. 23-28.

1999 "Homestay Program and Japanese Language Acquisition—analysis of questionnaires that were given to both students and their hostfamilies." Co-author with Yoko Collier-Sanuki. *1999 Annual Conference of the Society for Teaching Japanese as a Foreign Language (NIHONGO KYOIKU GAKKAI) proceedings*, pp. 221-222.

1998 "Homestay and Japanese Language acquisition: A survey of foreign students and their host families." Co-author with Yoko Collier-Sanuki. *The sixth Princeton Japanese Pedagogy Workshop proceedings*, pp. 166-183.

1998 "The significance and effects of homestay as seen by foreign students and their host families." Co-author with Yoko Collier-Sanuki. *1998 Annual Conference of the Society for Teaching Japanese as a Foreign Language (NIHONGO KYOIKU GAKKAI) proceedings*, pp. 199-200.

1997 "What constitutes fluency? A case study of summer Japanese program participants." Co-author with Yoko Collier-Sanuki. *1997 Annual Conference of the Society for Teaching Japanese as a Foreign Language (NIHONGO KYOIKU GAKKAI) proceedings*, pp. 99-104.

Newsletter:

2011 "Blog activity at the zero-beginning Japanese class." *Canadian Association for Japanese Language Education Newsletter, No.24*, pp. 5-6.

INVITED LECTURES AND WORKSHOPS

2024 "Extensive reading: What it is and how it cultivates learner autonomy." East Asian Language Pedagogy Symposium, Washington University in St. Louis, October 5.

2024 "How to facilitate tadoku classroom?" Roundtable member, 13th Annual Extensive Reading Seminar, NPO Tadoku Supporters, Tokyo, Japan, August 3.

2024 "Theory of Extensive Reading." Introduction to Japanese Extensive Reading Workshops, NPO Tadoku Supporters, Tokyo, Japan, January 7, February 4, April 7, June 2 (online).

2023 "How to implement Extensive Reading?" Introduction to Japanese Extensive Reading Workshops, NPO Tadoku Supporters, Tokyo, Japan, April 2, July 2, Sept.3 (online).

2022 "Theory of Extensive Reading." Introduction to Japanese Extensive Reading Workshops, NPO Tadoku Supporters, Tokyo, Japan, February 5, April 2, June 5, September 4, November 6 (online).

2021 "How to implement Extensive Reading?" Introduction to Japanese Extensive Reading Workshops, NPO Tadoku Supporters, Tokyo, Japan, January 10, February 7, June 6, July 4, October 2 (online).

2021 "Student-proposed course: Extensive Listening and Viewing in Japanese." Japanese Extensive Reading International Symposium, NPO Tadoku Supporters, Tokyo, Japan, May 2 (online).

2021 "How Extensive Reading change teacher's attitude?" The Second UW Japanese Tadoku Virtual Workshop, University of Washington, Seattle, February 27 (online).

2020 "Extensive Reading at the University of Notre Dame." Introduction to Japanese Extensive Reading Workshop, NPO Tadoku Supporters, Tokyo, Japan, October 3 (online).

2020 "Students' products from Extensive Reading Projects." 9th Annual Extensive Reading Seminar, NPO Tadoku Supporters, Tokyo, Japan, August 8 (online).

2020 "Online Extensive Reading Courses in Japanese." the 5th Japanese Extensive Reading Support Research Group Online Workshop, NPO Tadoku Supporters, Tokyo, Japan, May 17 (online).

2019 "Extensive Listening at University of Notre Dame." Foreign Service Institute, Washington D.C., November 21.

2019 "Extensive Reading: How to implement it." The Center for the Study of Languages and Cultures Lecture Series, Univ. of Notre Dame, October 9.

2019 "Tadoku and beyond: 6 years of practice." 8th Annual Extensive Reading Seminar (encore), NPO Tadoku Supporters, Tokyo, Japan, August 14.

2019 "Tadoku and beyond: 6 years of practice." Keynote Speech, 8th Annual Extensive Reading Seminar, NPO Tadoku Supporters, Tokyo, Japan, August 5.

2019 "Extensive Reading Courses and beyond." the 3rd Japanese Extensive Reading Support Research Group Workshop, NPO Tadoku Supporters, Tokyo, Japan, June 22 .

2019 "Extensive Reading Empowers Autonomous Learners: What it is and how it works." The Center for the Study of Languages and Cultures Lecture Series, Univ. of Notre Dame, January 24.

2019 "TADOKU: What? Why? And How?." 2019 Japanese Teachers Association of Michigan One-day Workshop, Univ. of Michigan, Ann Arbor, January 20.

2018 "E wo yomu kara Jisho wo hikanai e." the 1st Japanese Extensive Reading Support Research Group Workshop, NPO Tadoku Supporters, Tokyo, Japan, December 11.

2018 "Nihongo Tadoku Jugyoo: Jissen to Kadai." IFIE Workshop, Ishikawa Foundation for International Exchange, Kanazawa, Japan, July 7.

2018 "What I learned from Tadoku as a teacher - 5 years and counting." Keynote Speech, USC Workshop on Japanese Extensive Reading, Univ. of Southern California, Los Angeles, February 17.

2017 "Applications and Challenges." NYU 2nd Tadoku Workshop, New York University, New York, October 14.

2017 "Nihongo Tadoku Jugyoo no Susume." IFIE Workshop, Ishikawa Foundation for International Exchange, Kanazawa, Japan, July 8.

2017 "Introduction to Extensive Reading in Japanese." Alaska Association of Teachers of Japanese Workshop, University of Alaska in Anchorage, February 25.

2016 "What is Tadoku?: Fundamentals and Applications." NYU Tadoku Workshop, New York University, New York, October 15.

2016 "Planning and Practice of Japanese Extensive Reading." The First University of Washington Japanese Tadoku Workshop,University of Washington, Seattle, September 24.

2016 "Extensive Reading in Japanese at the University of Notre Dame." Keynote Speech, 5th Annual Extensive Reading Seminar, NPO Tadoku Supporters, Tokyo, Japan, August 6.

2016 "Extensive Reading in Japanese and more: Independent Study Projects and Learner-centered Assessment." Purdue University, West Lafayette, April 30.

2015 "For-credit Extensive Reading Classes in Collaboration with the Library." USC Workshop on Japanese Extensive Reading, Univ. of Southern California, Los Angeles, October 3-4.

2015 "Extensive Reading in Japanese courses at Notre Dame." Extensive Reading: Empowering Autonomous Learners. Center for the Study of Languages and Cultures Symposium, Univ. of Notre Dame, Notre Dame, November 5.

2012 "Bridging Japanese Language and Japanese Popular Culture Course --- Co-teaching by Language and Literature Specialists." Teaching Japanese Popular Culture Conference, National Univ. of Singapore, Singapore, November 11-12.

2000 "Pre-Departure Preparations for Traveling/Studying in Japan." (with Yoshiko Jo). Ninth Annual Conference of Northeast Council of Teachers of Japanese, Japan Society of New York, New York, October.

2000 "Summer Program Participants and Host Families' Perception of Language and Culture in Daily Life." (with Yoko Collier-Sanuki). Hokkaido International Foundation Fifteenth Symposium, Hakodate, Japan, July.

SELECTED CONFERENCE PRESENTATIONS (Since 2009)

2024 "Learning from and teaching through envirotechnical disasters Decent Work, Environmental Justice, & Fukushima: teaching and learning through envirotechnical disaster." (with Anna Geltzer and Joshua Kuiper). Midwest Conference on Asian Affairs, Univ. of Notre Dame, September.

2024 "What do students learn from individualized readings?: analysis of students' tadoku-projects." The 37th Annual Conference**,** Japanese Language Teachers' Association of New England, May (online).

2023 "How to cultivate learners' autonomy and creativity in Japanese ER courses." The Sixth World Congress on Extensive Reading, Bali, Indonesia, August.

2023 "Telecollaboration successes and lessons learned: Connecting the US and Japan." (with Betsy Lavolette). Japan Association for Language Teaching SIG for Computer-Assisted Language Learning 2023 Conference, Kumamoto, Japan, June.

2023 "The teacher's role in individualized activities: Teacher reflection in extensive reading." Japanese Language Education in the Middle East & North Africa Online Symposium, Cairo, Egypt, February (online).

2022 "Assessing student performance in Japanese extensive reading courses." The 2nd Extensive Reading Around the World, Extensive Reading Foundation, August (online).

2022 "From Individualized *tadoku* Activities to Student-centered Classroom." Japanese Language Education in the Middle East & North Africa Online Symposium, Cairo, Egypt, March (online).

2021 "From Extensive Reading to Extensive Listening/Viewing in the Japanese Classroom." World Congress of Applied Linguistics, International Association of Applied Linguistics, Groningen, Netherlands, August (online).

2021 "Assessment of individualized activities: A teacher's reflections on extensive reading courses." Canadian Association for Japanese Language Education Annual Conference, University of Alberta, Canada, August (online).

2021 "The power of tadoku: Possibilities for nurturing autonomy from diversified perspectives." Chair and Panel Organizer, Association of Teachers of Japanese 2021 Seminar, March (online).

2021 "Cultivating learner agency: From tadoku to student-proposed course." Association of Teachers of Japanese 2021 Seminar, March (online).

2019 "Tracking Proficiency Progress in Less Commonly Taught Languages: A Longitudinal Study." (with Brian O'Conchubhair, Maggie Vosters, Mildred Rivera-Martines, Weibing Ye, Ghada Bualuan). American Council on the Teaching of Foreign Languages 2019 Annual Convention and World Languages Expo, Washington D.C., November.

2019 "Report: Energy, Justice & Fukushima: A Multidisciplinary, Multi-Sector Collaboration." (with Jessica McManus Warnell). Liu Institute for Asia and Asian Studies Fellows Meeting, Univ. of Notre Dame, August.

2019 "The impact of extensive reading on teachers' beliefs about teaching." The Fifth World Congress on Extensive Reading, Feng Chia University, Taichung, Taiwan, August.

2019 "Supporting Learner Diversity through Extensive Listening and Viewing." (with Takumi Kobayashi). The 25th Princeton Japanese Pedagogy Forum, Princeton Univ., May.

2019 "Tracking Proficiency Progress in Less Commonly Taught Languages: A Longitudinal Study at the University of Notre Dame." (with Brian O'Conchubhair, Maggie Vosters, Mildred Rivera-Martines, Weibing Ye). National Council of Less Commonly Taught Languages 22nd Annual Conference, Atlanta, April.

2018 "What can we learn from extensive reading courses?" Indiana Foreign Language Teachers

Association 50th Anniversary Fall Conference, Indianapolis, November.

2018 "Reading pictures: The importance of visual information in extensive reading." The 2018 International Conference on Japanese Language Education, Ca' Foscari University of Venice, Venice, Italy, August.

2018 "Teacher's Reflections and Changes through Extensive Reading in Japanese Classes." International Symposium on Critical Content-based Instruction, Musashino University, Tokyo, Japan, July.

2018 "Extensive Reading as Content-based Instruction." 27th Annual Conference of the Central Association of Teachers of Japanese, Univ. of Wisconsin-Madison, April.

2017 "A Multidisciplinary Collaboration on Teaching Business & Culture in Japan." (with Jessica McManus Warnell). Midwest Conference on Asian Affairs, Univ. of Notre Dame, September.

2017 "Extensive Reading in Japanese Courses at a US University: Preserving and Sharing Student Projects." (with Hye-jin Juhn). The Fourth World Congress on Extensive Reading, Toyo Gakuen University, Tokyo, Japan, August.

2016 "From Input to Output: Creative Projects in Japanese Extensive Reading." Association of Teachers of Japanese 2016 Seminar, Seattle, March.

2016 "Expanding Extensive Reading at the College Library: From Japanese to other language programs." The 21st Symposium on Japanese Education in Mexico, Mexico City, Mexico, March.

2015 "What does a Facilitator Do? The Teacher's Role in Japanese Extensive Reading." 26th Annual Conference of the Central Association of Teachers of Japanese, Univ. of Michigan, October.

2015 "Self-directed Study Projects to Cultivate Learners' Autonomy." The International Symposium on Japanese as a Global Language, Saõ Paulo, Brazil, August.

2015 "Does Extensive reading class promote autonomous learning? A report of learners' self-assessments." The 22nd Princeton Japanese Pedagogy Forum, Princeton Univ., May.

2015 "Reading Proficiency: Report from an extensive reading class.' (with Yuka Kumagai). Association of Teachers of Japanese 2015 Seminar, Chicago, March.

2014 "Continuing articulation—from the classroom to the real world." Chair and Panel Organizer, ACTFL Annual Convention and World Language Expo, San Antonio, November.

2014 "Do Advanced-level Independent Study Projects Cultivate Continuing Articulation?" Presenter, ACTFL Annual Convention and World Language Expo, San Antonio, November.

2014 "Short Summer Program for Japanese and US students: What did US students learn?" Association of Teachers of Japanese 2014 Seminar, Philadelphia, March.

2014 "Articulation in the Japanese Program: Learner-directed Assessment." South East Association of Teachers of Japanese 2014 Conference, Univ. of North Carolina at Charlotte, February.

2013 "LOLing to learn: enhancing creativity and individuality through Japanese 'meme'." with Miyuki Yamamoto and Naho Maruta). ACTFL Annual Convention and World Language Expo, Orland, November.

2013 "Cultivating Learners' Autonomy with Learner-directed Assessment." Canadian Association for Japanese Language Education Annual Conference, Toronto, Canada, August.

2013 "Self-directed Projects for Fostering Life-long Learning." Chair and Panel Organizer, Association of Teachers of Japanese 2013 Seminar, San Diego, March.

2013 "Japanese Independent Study Projects, Right from the Beginning." Presenter, Association of Teachers of Japanese 2013 Seminar, San Diego, March.

2012 "Using Learner-directed Assessment: Its advantages and challenges." 23rd Annual Conference of the Central Association of Teachers of Japanese, Ball State Univ., September.

2012 "Independent Study and Learner-directed Assessment in Advanced Japanese Class." Northwest Conference on Japanese Pedagogy, Univ. of Washington, April.

2012 "Joint Teaching with Language and Content Specialists to Enhance 3C's." (with Deborah Shamoon). Association of Teachers of Japanese 2012 Seminar, Toronto, March.

2011 "Independent Study and Appropriate Assessment in Advanced Japanese Class." ACTFL Annual Convention and World Language Expo, Denver, November.

2011 "Content-Based Instruction at the Beginner Level: Implementing a Scavenger Hunt at a summer immersion program." (with Mayumi Hirano, Shino Hayashi, Takako Noda and Chris Schad). The Eighteenth Princeton Japanese Pedagogy Forum, Princeton Univ., May.

2011 "Co-Teaching of Japanese Pop-Culture Class by Content and Language Specialists." (with Deborah Shamoon). Association of Teachers of Japanese 2011 Seminar, Honolulu, April.

2010 "Team-teaching with Content-Based Instruction in Advanced Japanese." (with Deborah Shamoon). ACTFL Annual Convention and World Language Expo, Boston, November.

2010 "Team Teaching as a Method for Bridging Advanced Japanese Language and Area Studies Courses." (with Deborah Shamoon). Teaching Japan Conference, DePaul Univ., October.

2010 "Social Issue Projects and Creativity." (with Shinji Sato). Association of Teachers of Japanese 2010 Seminar, Philadelphia, March.

2009 "Multiplicity and Blog Project." (with Shinji Sato). The 23rd conference of the Japanese Language Teachers Association of New England, Amherst College, June.

2009 "3R as a Lens to Analyze an Elementary Japanese Class Blog Project." (with Hideki Hamada). Association of Teachers of Japanese 2009 Seminar, Chicago, March.

MAJOR SERVICE AT UNIVERSITY OF NOTRE DAME

Department:

2011- Language Program Coordinator in Japanese

1996, 98-99, 2004-06, 08-09, 11-22 Search committee for Japanese literature professors and language instructors

1994-23 Initiated Japanese placement exams

1996- Advise study abroad participants and conduct summer program orientation sessions

2004-5, 08, 11-18, 22-24 Invited guest speakers

2020 Review committee for a Chinese language instructor

College/University:

2024 Initiated Godzilla Fest, Liu Institute for Asia and Asian Studies
2020-22 Committee on Reviews and Promotions for TPAC Faculty
2019, 22- 23
Organized and participated in the research travel "Energy, Justice & Fukushima: A Multidisciplinary, Multi-Sector Collaboration" to Fukushima, Japan, Liu Institute for Asia and Asian Studies
2019- Initiated Multi-language Reading Club with Romance language instructors
2019 Initiated extensive reading lecture series, Center for the Study of Languages and Cultures
2018- Advanced Language and Culture subcommittee for the Core Curriculum
2016-18 Assisted with faculty direction of the BAUG/ASIA 34161: Business and Culture in Japan course, Notre Dame International
2007, 12, 18
Selection committee for the Award for Excellence in Undergraduate Teaching
2015 Chair, Extensive Reading: Empowering Autonomous Learners Symposium Committee, Center for the Study of Languages and Cultures
2011- Steering Committee, Center for the Study of Languages and Cultures
2002-18 Faculty Advisor, Japan Club
2010-11, 14
Asian Film Festival Committee
2011-13 Assisted International Summer America in the World Today (iSAWT) Program with Keio University, Japan, Notre Dame International

MAJOR SERVICE TO THE PROFESSION

2020-24 Organizer, Extensive Reading Seminar, NPO Tadoku Supporters, Tokyo, Japan
2022 Evaluator, 2023 Critical Language Scholars Program
2022 Manuscript Reviewer, Business Review, Faculty of Business Administration Bunkyo Gakuin University Vol.32, General Research Institute, Bunkyo Gakuin University
2022 Manuscript Reviewer, Journal of Extensive Reading
2021 Board of Election, The Society for Teaching Japanese as a Foreign Language, Japan
2021 Judge, 1st Creative Picture Book Competition, Japan Foundation, Mexico
2017, 19 Manuscript Reviewer, Proceedings of the World Congress on Extensive Reading
2012 Judge, the Japanese Olympiad of Indiana for high school Japanese programs, DePauw Univ.
2006-07 Evaluator for the Foreign Language and Area Studies Fellowships recipients, Univ. of Wisconsin-Madison
2005-06 Interviewer, the Japan Exchange and Teaching Program, Consulate General of Japan, Chicago