

Curriculum Vitae
Weibing Ye

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Education

2010	M.A., Teaching Chinese as a Second Language, Beijing Language and Culture University, Beijing, China
2004	B.S., Biological Sciences, with a Concentration in Neuroscience College of Biological Sciences, China Agricultural University, Beijing, China

Full-time Professional Experience

2021 - present	Associate Teaching Professor of Chinese, University of Notre Dame
2016 - 2022	Coordinator/Director, Chinese Language Program, Dept. of East Asian Languages and Cultures, University of Notre Dame
2014 - 2021	Assistant Teaching Professor of Chinese, University of Notre Dame
2014 - 2016	Co-Coordinator/Co-Director, Chinese Language Program, Dept. of East Asian Languages and Cultures, University of Notre Dame
2013 - 2014	Lecturer in Chinese, Dept. of Asian Studies, Williams College
2011 - 2013	Instructor, Chinese Language Flagship Program, the University of Mississippi
2010 - 2011	Lecturer, IUP (Inter-University Program for Chinese Language Studies, formerly known as the Stanford Center), Tsinghua University, Beijing, China
2009 - 2010	Head Instructor, CET-Academic Program, Capital Normal University, Beijing, China
2006 - 2008	Instructor and Program Manager, Beijing Chinese Language School (www.bjchineseschool.com): taught all levels of Chinese; directed summer programs, online Chinese courses and computer-assisted learning programs

Summer School and Concurrent Professional Experience

2015-2019 Jun.-Aug.	Residential Director, Notre Dame Summer Chinese Language Program at Peking University, Beijing, China
2011-2014 Jun.-Aug.	Instructor & Coordinator (2013, 2014), Chinese Flagship Intensive Summer Program, the University of Mississippi

2010 Sep. - 2011 May	Instructor, Chinese Language Program for Foreign Diplomats, on weekends at Hanban Headquarters, Beijing, China taught beginner-level Chinese to a group of thirteen ambassadors from Poland, Chile, Fiji, Samoa, Mauritius, Central Africa, <i>etc.</i>
2010 Jun.-Aug.	Lecturer, PiB (Princeton Summer Intensive Language Program), taught the lecture session of fifth-year Chinese
2009 Jun.-Aug.	Instructor, Harvard Chinese Summer School: taught third-year Chinese
2008 Jun.-Aug.	Assistant Coordinator at the Training Center, China Int'l Publishing Group (中国外文局), Beijing, China, for the Chinese-English translation and interpretation training programs, co-organized by Monterey Institute of International Studies and China Int'l Publishing Group

Awards and Fellowships

2021 April	SIG AWARD by CLTA (Chinese Language Teachers Association, U.S.), for the Project: Thinking Outside the Box: Creative Use of Student-Made Digital Storybooks
2020-2022	Kaneb Center Faculty Fellow , the University of Notre Dame. ("Each year, 6 exemplary teachers across the University are selected to share strategies, insights, and techniques that have made them award-winning teachers.") https://kaneb.nd.edu/programs/kaneb-fellows/
2020 May	Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching , the University of Notre Dame (a prestigious award which annually honors up to 20 faculty members, university-wide, "who have had a profound influence on the undergraduate learning experience, elevated students' intellectual engagement, and fostered students' ability to express themselves effectively within a disciplinary context")
2017 Fall	The Ursula Williams Faculty Fellowship , the Center for the Study of Languages & Cultures and the Kaneb Center for Teaching and Learning, the University of Notre Dame
2016 Spring	2016 Annual Faculty Award , the Center for the Study of Languages and Cultures, the University of Notre Dame, recognizing excellence in foreign language teaching and service
Since 2014	Faculty Fellow , the Liu Institute for Asia and Asian Studies, the University of Notre Dame

Grants

2019 May	Provost's Learning Initiative: Pilot Grants for Instructional Software , received from Office of the Provost and Office of Digital Learning, the University
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	of Notre Dame, supporting the project to develop immersive and interactive Virtual Reality role-play games for Chinese language instruction
2018 Fall	Digital Learning Research Grant , received from the Center for Research Computing, the University of Notre Dame. Virtual Reality Pilot Project: Learning Foreign Languages through VR
2018 Fall	Teaching Beyond the Classroom small-size Grant , for hosting the Concert of Silk Cedar China-US Fusion Band at Notre Dame, received from College of Arts and Letters, the University of Notre Dame
2017 Fall	Digital Learning Initiatives Grant , the Office of Digital Learning, the University of Notre Dame
2017 Fall	Small Heckle Lecture Grant , for Post-forum Lectures at the 3rd International Forum on Linguistics and Chinese Education (IFOLCE-3), held at Notre Dame. Received from Institute for Scholarship in the Liberal Arts (ISLA), the University of Notre Dame
2016 Fall	The Liu Institute for Asia and Asian Studies' Special Fund , supporting students attending the Princeton Conference: How and Why Language Learning is Useful in China Careers. The University of Notre Dame
2015 Apr.	"Chinese Bridge" Grant , from the Consulate General of the People's Republic of China in Chicago, to support the 2015 US Midwest "Chinese Bridge" College Speech Contest held at the University of Notre Dame
2015 Apr.	Small Heckle Lecture Grant , from Institute for Scholarship in the Liberal Arts (ISLA), for supporting Keynote Speeches and Awards Banquet for the 2015 US Midwest "Chinese Bridge" College Speech Contest held at Notre Dame
2014 Nov.	Teaching Beyond the Classroom Mid-size Grant , for hosting the 2015 US Midwest "Chinese Bridge" College Speech Contest. Received from College of Arts and Letters, the University of Notre Dame
2012 Oct.	Federal Government's Technical Support Working Group Grant , individual recipient for developing advanced & intermediate Chinese learning curricula templates in the Media Monitoring System

Conference Paper Presentations

Panels Chaired

2018	Panel Chair & Presenter. <i>Using the Universal Design for Learning (UDL) Framework to Develop Student Media Creation Projects</i> . Presented at the 10th International Conference and Workshops on Technology and Chinese Language Teaching, Taipei, Taiwan. June 3.
2018	Panel Chair & Presenter. <i>Students' Video Production using Adobe Spark</i> . Presented at CALICO Conference (the Computer-Assisted Language Instruction Consortium), Champaign, Illinois. May 29.

2017 Panel Chair & Presenter. *Creative Methods of Using Authentic Materials for Advanced Chinese Learners*. Presented at the ACTFL Annual Conference, Nashville, TN. November 17.

Paper presented

2022 *Building DEI Community by Using Storybook*, presented at 2022 Chinese Language Teachers Association Annual Conference. April 10

2022 *Chinese Teaching in US During Pandemic: Status, Challenges, and Strategies*, presented at 2022 Chinese Teaching Design Concept and Application Series Public Lectures organized by Beijing Language University Press, Jan 15

2021 *Thinking Outside the Box: Creative Use of Student-made Digital Storybooks*, IFLTA (The Indiana Foreign Language Teachers Association) Annual Conference, November 5

2021 *CFL Teaching Models and Strategies in the Post-Pandemic Era*, presenter at the 1-hour Roundtable, 2021 Chinese Language Teachers Association Annual Conference. April 18

2019 *Tracking Proficiency in Less Commonly Taught Languages: A Longitudinal Study*, co-presented at the ACTFL Annual Conference, Washington DC. November 22

2019 *VR in Chinese Language Education*, presented at the ACTFL Annual Conference, Washington DC. November 22

2019 *A content-based language course "Sustainability: Examples from China": connecting fundamental areas of core curriculum*, presented at the Inaugural Annual Atlanta Global Studies Symposium. The Georgia Institute of Technology, Atlanta, GA. April 27

2019 *Tracking Proficiency Progress in Less Commonly Taught Languages: A Longitudinal Study at the University of Notre Dame*, co-presented at the 22nd Annual Conference of the National Council of Less Commonly Taught Languages (NCOLCTL), Atlanta, GA. April 28

2017 *A Pilot Study of Language Pledges in Chinese Language Study-abroad Programs*, co-presented at the Third International Forum on Linguistics and Chinese Education (IFOLCE-3). University of Notre Dame, Notre Dame, IN. October 14.

2016 *Correlation Between Chinese Language Learning Strategies and Achievements*, presented at the ACTFL Annual Conference, Boston, MA. November 18.

2016 *An Easy Way to Create Pedagogical Media for Hybrid Courses: Lightboard*, presented at the 5th Annual Conference of the NECLTA--International Conference on Learning and Teaching Chinese Language and Culture. College of the Holy Cross, Worcester, MA. October 29.

2016 *Using Lightboard to Make Pedagogical Media for Flipped Classes*, presented at the 9th International Conference and Workshops on Technology and Chinese Language Teaching, University of Macau, Macau. May 27-29.

2014 *Applying the ACTFL OPI as A Booster of Advanced Students' Productive Skills*, presented at the ACTFL Annual Conference, San Antonio, Texas. November 22.

- 2013 *Using Online Media Monitoring Tools to Develop a Media Chinese Course*, presented at the ACTFL Annual Conference, Orlando, Florida. November 22.
- 2012 *How to Teach Chinese Grammar More Effectively for Advanced Level Learners?* presented at the Chinese Language Pedagogy Workshop for High School Teachers, the University of Mississippi. March 2.

Workshops & Invited Talks

- 2022 *New Technology and Chinese Teaching*, invited to conduct a one-hour educational tech workshop at the annual CLTA (Chinese Language Teachers Association Annual Conference) conference, April 8
- 2022 *Creative Assignments and Assessments in Language and Culture Education*, invited to present a one-hour lecture as the Kaneb Center Faculty Fellow at Kaneb Center for Teaching Excellence | ND Learning, University of Notre Dame, March 22
- 2021 Invited speaker. *How to Teach a Dual-mode Language Class Under the Pandemic*, a one-and-an-half-hour professional training workshop, organized by the Office of Language and Cultural Education, Chicago Public Schools. January 23.
- 2020 Invited speaker. *How to Assess Learning More Effectively and Efficiently for Online Language Courses*, fall professional training workshop for California Chinese language teachers, organized by the Chinese Language Teachers Association of California. October 3.
- 2020 Invited speaker. *Challenges and Countermeasures of Language Classes Under the Pandemic*, the Virtual Forum on Virtual and In-Person CFL Teaching in the New Circumstances, organized by the Chinese Language Teachers Association, USA. August 29.
- 2020 Invited speaker. *Alternative Assessment Tools for Online Instruction*, a one-hour workshop, organized by the Center for the Study of Languages and Cultures, at the University of Notre Dame. August 27.
- 2020 Invited speaker. *Re-thinking Assessment for Online Language Teaching*, a one-hour lecture among the Series of Zoom Presentations on Remote Chinese Teaching Professional Training for Chinese Language Teachers, organized by San Francisco State University. May 15.
- 2019 Invited Panelist. *Leveraging AI and VR Technologies to Enhance Language and Culture Instruction*, presented at the round-table discussion, *Brainstorm: New or Big History in Digital Age*. Notre Dame Beijing Gateway, Beijing. June 24.
- 2018 Invited workshop trainer. *Virtual reality technology and its applications in the teaching and learning of Chinese language and culture*. Workshop at the 10th International Conference and Workshops on Technology and Chinese Language Teaching, National Taiwan Normal University, Taipei, Taiwan. June 3.
- 2016 Invited trainer. A plenary workshop for peer tutors from all language programs, Center for the Study of Languages and Cultures, the University of Notre Dame. September 2.
- 2014 Invited trainer. A plenary workshop for train peer tutors from all language programs, Center for the Study of Languages and

Publications

Referred Articles:

1) Ye, W.(2023) Immediate Text-Based Feedback Timing on Foreign Language Online Assignments: How Immediate Should Immediate Feedback Be? *Computers and Education Open*, Volume 5, 15 December 2023

2) Ye, W. (2023). Enhance Deep Collaboration between Chinese and American Universities, and Train Students to the High-level of Chinese Language – the Case of the ‘University of Notre Dame - Peking University Joint Summer Chinese Intensive Program.

In *The Collections of Exemplary Cases of the 35th Anniversary of the International Society for Chinese Language Teaching*, 《世界汉语教学学会成立35周年经典案例集》. Published by *The International Society for Chinese Language Teaching*, 《世界汉语教学学会》. 2023, pp. 454-457 (my contribution is 70%, coauthored with Yongping Zhu)

3) Ye, W. (2018). Using the Universal Design for Learning (UDL) Framework to Develop Student Media Creation Projects. *Proceedings of the 10th International Conference and Workshops on Technology and Chinese Language Teaching*, National Taiwan Normal University, June 1-3, 2018.

4) Ye, W. (first author), Liu, S., Song, F. (2017). Virtual Reality Technology and Its Applications in Language Teaching and Learning. *Journal of Technology and Chinese Language Teaching*, 8(2), 70-100.

5) Ye, W. (2016). Lightboard and Chinese Language Instruction. *Journal of Technology and Chinese Language Teaching*, 7(2), 97-112.

6) Ye, W. (2016). Using Lightboard to Make Pedagogical Media for Flipped Classes. *Proceedings of the 9th International Conference and Workshops on Technology and Chinese Language Teaching*, University of Macau, May 27-29, 2016.

Textbook:

Chinese for Foreign Diplomats (Beginner-level) (co-author), Hanban Headquarters, Beijing, China, 2011

Multimedia Course Material:

Advanced & Intermediate Chinese Learning Curricula Templates, developed in the Media Monitoring System <http://mms.tamu.edu>

Professional Service

Service to the Profession

2019- Committee Member, the National Collegiate Chinese Honor Society, the Chinese Language Teachers Association, USA

2020- Editorial Board Member, *the Journal of Chinese Language Teaching Methodology and Technology*, a peer-reviewed international journal that publishes empirical and experimental

research on Chinese language instruction and learning

College and University Service

2018-2021	Elected Member, College Council, College of Arts and Letters, University of Notre Dame
2020-	Secretary, Event Organizing Committee for Notre Dame Chinese Faculty and Staff
2019 March	Organized and presided one of the serious lectures at the Center for Study of Languages and Cultures, University of Notre Dame: <i>The Role Of Motivation and Engagement in Digital Learning: Toward a Learning Experience Design Model</i> by Dr. Kui Xie from the Ohio State University (March 19, 2019)
2015-2019	Resident Director , Notre Dame Summer Language Program in Beijing.
2014-2022	Member of Steering Committee , the Center for the Study of Languages and Cultures, the University of Notre Dame.
2014-2022	Academic Liaison for Chinese Program , the Center for the Study of Languages and Cultures, the University of Notre Dame.
2014-2022	SLA (Summer Language Abroad) Program Faculty Advisor , the University of Notre Dame.
Since 2015	Advisor , ND Student Organization, Kung Fu Club.
2014-2017	Advisor , ND Student Organization, Chinese Language and Culture Club.
2016-2022	Advisor, Chinese Language Fulbright TA , for the Center for the Study of Languages and Cultures, the University of Notre Dame.

Departmental Service

2014-	Coordinator of 2nd Year Chinese
2016-2022	Coordinator/Director , Chinese Language Program, East Asian Languages and Cultures, the University of Notre Dame
2014-2016	Co-coordinator/Co-Director , Chinese Language Program, East Asian Languages and Cultures, the University of Notre Dame
2014-2022	Member , Student Award Committee, East Asian Languages and Cultures, the University of Notre Dame
2018	Member , "Explore East Asia" Committee, East Asian Languages and Cultures, the University of Notre Dame
2014-2017, & 2019	Member , "Celebrate (East) Asia" Committee, East Asian Languages and Cultures, the University of Notre Dame
2014-2016	Member , Curriculum Committee, East Asian Languages and Cultures, the University of Notre
2016	Conference Coordinator , International Forum of Chinese Textbooks and Teaching hosted at Notre Dame, April, in charge of all the scheduling, programs, event promotion, accommodations, transportation, communications & publicities, and also presided over the one-day conference.
2015	Steering Committee Secretary and Conference Coordinator , 2015

Midwest Regional College Students “Chinese Bridge” Speech
Contest, hosted at Notre Dame, April.

Professional Memberships

Chinese Languages Teachers Association, USA (Member)

American Council on the Teaching Foreign Languages (Member)

Chicago Area Translators and Interpreters Association (Member)

Toastmasters International (Member, past Vice President of Local Toastmaster Club)

Research Interests

Chinese Language Pedagogy

Language Proficiency Assessment

Application of Technology in Language Learning and Teaching

Study Aboard

Teacher Training and Evaluation