

Jincheng Liu

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Education:

- 2016-2021 ***Stanford University*** *Stanford, CA*
Ph. D. in Chinese Linguistics
Ph. D. Minor in Linguistics
- 2005-2008 ***Beijing Normal University*** *Beijing, China*
M.A. in Linguistics and Applied Linguistics
Graduated summa sum laude
- 2001-2005 ***Beijing Normal University*** *Beijing, China*
B.A. in Chinese Language and Literature
Dual Degree in English Language and Literature
Graduated cum laude
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Professional Experience:

- 03/2023-03/2026 ***Chinese as a Second Language (the CLTA Journal)*** *CLTA*
Editorial Board Member
- Give general guidance to the journal
 - Review manuscripts
- 09/2022-present ***Chinese Grammar Instruction and Research*** *CLTA*
Leader ***(CLTA-Special Interest Group)***
- Organize lectures on theoretical and referential grammar
 - Hold workshops of grammar instruction at the beginning level for novice Chinese instructors and TCFL students
- 08/2021-present ***University of Notre Dame*** *Notre Dame, IN*
Associate Teaching Professor
- Teach second-year Chinese, third-year Chinese and advanced Chinese
 - Teach Chinese Calligraphy
 - Coordinate the online tutor program with Beijing Normal University
- 09/2016-06/2021 ***Stanford University*** *Stanford, CA*
Teaching Assistant
- Co-taught third-year Chinese with a Chinese lecturer in the 2017-2018 academic year
 - Independently taught Beginning Classical Chinese in the winter quarter, 2020
- 09/2011-06/2016 ***Princeton University*** *Princeton, NJ*
Lecturer
- Led a team to teach first-year to fourth-year Chinese in both regular and heritage tracks
 - Organized Lunar New Year Celebration (more than 150 participants)
 - Served on the Chinese lecturer Search Committee

Summer 2010-2016 *Princeton in Beijing*

Beijing

Student and Teacher Admission Officer, Teacher Trainer, Head Instructor

- Worked with the director to coordinate the program
- Interviewed about 150 student applicants per year
- Reviewed more than 300 Chinese teachers' applications from the U.S, Mainland China, Hong Kong and Taiwan per year; chose and interviewed 150-200 applicants per year
- Orchestrated week-long training and preparation sessions for more than 90 teachers before the program began
- Organized the placement test (including written and oral exams) for more than 180 students
- Led and coordinated a team of about 25 teachers to instruct more than 60 students per year
- Trained and supervised teachers in class preparation, classroom teaching, one-on-one instruction, and grading throughout the program
- Organized more than 100 new teacher applicants' teaching demonstration
- (Assisted in) Organizing extra-curricular activities

July 2016

Confucius Institute at Beijing Language and Culture University Beijing

Teacher Trainer

- Trained a group of teachers who would teach Chinese abroad
- Presented a teaching demonstration for about 400 teachers

09/2008-06/2011

University of California, Davis

Davis, CA

Lecturer

- Taught first-year, third-year and Classical Chinese

Awards & Grants:

2016-2021 Stanford University Scholarships/Fellowships

2021 Summer Provost's Graduate Teaching Fellowship of Stanford University

2020 Fall Graduate Research Opportunity Funds of Stanford University

2020 Summer Provost's Graduate Teaching Fellowship of Stanford University

2019 Summer East Asia Graduate Summer Grants of Stanford University

2018 Summer East Asian Languages and Cultures Summer Grants of Stanford University

2017 Summer Intensive Language Fellowship of Stanford University

2008 Award for Graduate with Honors of Beijing Normal University (Graduate)

2007-2008 Outstanding Graduate Award of *Peng Chufu* Fund for TCSL

2007 Social Activity Award for Excellent Graduate of Beijing Normal University

2006 Academic Award for Excellent Graduate of Beijing Normal University

2005 Award for Graduate with Honors of Beijing Normal University (Undergraduate)

2002-2004 Academic Award of Beijing Normal University

Dissertation & Publications:

Dissertation:

Advisor: Professor Chao Fen Sun

The Grammatical Constructionalization of the Imperfective -Zhe in Chinese

Books:

Chou, Chihp'ing, **Jincheng Liu** and Xin Zou. 2019. *Eyes on China*. Princeton: Princeton University Press.

Papers:

Jincheng Liu. 2023. Effective Individualized Practice: Introduction to an Online Tutoring Program Between China and the U.S. *Studies in Chinese Learning and Teaching.* 8, 131-139.

Xue, Yang & **Jincheng Liu.** 2017. A *yilian*: A New Construction Indicating Subjective Degree. *Data of Culture and Education [Wen Jiao Zi Liao].* 22, 12-13

Xue, Yang & **Jincheng Liu.** 2016. A Study on the Difficulty Levels of Distinctive Item Acquisition of Near-Synonyms in CSL. *Chinese Language Learning [Han Yu Xue Xi].* 4, 95-102.

Xue, Yang & **Jincheng Liu.** 2008. A Study on the Errors of the Degree Adverb *Hen* Made by English Native Speakers. *Heilongjiang Science and Technology Information [Heilongjiang Keji Xinx].* 32, 198.

Liu, Jincheng & Yang Xue. 2007. Grammaticalization of *Guoran*. *Data of Culture and Education [Wen Jiao Zi Liao].* 25, 76-78.

Recent Presentations:

11/2023 Distinguishing Synonymous Linguistic Patterns in Chinese at 2023 Annual Conference of American Council on the Teaching of Foreign Languages.

11/2023 Enhancing Grammar Instruction through Construction Grammar Principles at the 2023 Fall Workshop of California Chinese Language Teachers Association.

04/2023 The Subjunctivization of the Aspect Marker Xialai at 2022 Annual Conference on Chinese Language Instruction of Princeton University.

04/2023 A Constructional Account of the Three Constructions including Gei at 2023 Annual Conference of the Chinese Language Teachers Association, USA

12/2022 The Transition from Intermediate to Advanced level: Selection and Application of Teaching Materials at the Forum of International Chinese Language Education: Theory, Methodology and Practice, Yale University.

09/2022 The Emergence of the Imperfective -Zhe at the 34th North American Conference on Chinese Linguistics, Indiana University, Bloomington.

04/2022 The Repetition Aspect Construction [V lai V qu] at 2022 Annual Conference on Chinese Language Instruction of Princeton University.

04/2022 Synonymous Constructions [V O V-le Time Duration] and [V-le Time Duration O] at 2022 Annual Conference of the Chinese Language Teachers Association, USA

04/2021 Application of Construction Grammar in Textbook Editing at 2021 Annual Conference of the Chinese Language Teachers Association, USA

03/2021 The Constructionalization of the Imperfective Marker -Zhe at the 10th International Symposium on Ancient Chinese Grammar by the Institute of *Zhang-Huang* Academic Theories, Faculty of Linguistic Science, Beijing Language and Culture University.

Certificates:

Oral Proficiency Interview (Limited) Rater, issued by ACTFL