**Hana Kang**

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**Education**

* **Ph.D. in East Asian Languages and Literatures,** The Ohio State University, Columbus, OH, March 2011
* Concentration: Chinese Applied Linguistics
* Minor Field: Foreign/Second Language Education
* **M.A.** **in East Asian Languages and Literatures**, The Ohio State University, Columbus, OH, August 2004
* **B.A. with Honor in Chinese and Communication**, Rutgers, The State University of New Jersey, New Brunswick, NJ, May 2001

**Professional Experience**

* **Associate Teaching Professor**, East Asian Languages and Cultures and Center for the Study of Languages and Cultures, University of Notre Dame, August 2014 – Present
  + Taught various levels of Korean languages, Introduction to Linguistics, Introduction to Sociolinguistics (graduate and undergraduate-level), Introduction to Second language Acquisition (graduate and undergraduate level), & Digital Literacy in Language Learning (graduate and undergraduate level)
  + Created Elementary Korean 1, Elementary Korean 2, Extended Korean Literacy Learning & TESOL/Linguistics Courses (Introduction to Linguistics, Introduction to Sociolinguistics, Introduction to Second Language Acquisition, & Digital Literacy in Language Learning)

Fall 2023

Elementary Korean 2, Introduction to Linguistics, & Digital Literacy in Language Learning

Spring 2023

Elementary Korean 1, 1st Year Korean 2 Drill Section, Introduction to Sociolinguistics & Introduction to Second Language Acquisition, & Advised two Independent Research Projects (Linguistics minor capstone) of Mireille Ibrahim and Savanna Klee

Fall 2022

Elementary Korean 2, 1st Year Korean 1 Drill Section 1, 1st Year Korean 1 Drill Section 2, & Introduction to Linguistics

Spring 2022

Elementary Korean 1, 1st Year Korean 2 Drill Section 2, Introduction to Sociolinguistics, Introduction to Second Language Acquisition & Advised Independent Research Project (Linguistics minor capstone) of Mary Lusebrink

Fall 2021

1st Year Korean 1 Lecture Section 1, 1st Year Korean 1 Lecture Section 2, 2nd Year Korean 1 Lecture, & Introduction to Linguistics

Spring 2021

1st Year Korean 2 Drill Section 1, 1st Year Korean 2 Drill Section2, Sociolinguistics of Second Language Acquisition, & Introduction to Second Language Acquisition

Fall 2020

1st Year Korean 1 Lecture Section 2, 1st Year Korean 1 Drill Section 1, 1st Year Korean Drill Section 2, & Introduction to Linguistics

Spring 2020

Elementary Korean 2, 1st Year Korean 2 Drill Section 1, Sociolinguistics of Second Language Acquisition, Introduction to Second Language Acquisition, Advised Independent Research Practicum (Linguistics minor capstone) of Peter Molyneaux, & Senior Thesis of Elizabeth Kolb

Fall 2019

Elementary Korean 1, 1st Year Korean Drill Section1, Introduction to Linguistics, Topics in Linguistics (Digital Literacy in Language Learning), & Advised Directed Reading of Elizabeth Kolb

Spring 2019

Elementary Korean 1, 1st Year Korean 2 Drill Section 1, Sociolinguistics of Second Language Acquisition, & Introduction to Second Language Acquisition

Fall 2018

Elementary Korean 2, 1st Year Korean 1 Section 1 Drill, 1st Year Korean Drill, Introduction to Linguistics, Topics in Linguistics (Digital Literacy in Language Learning), & Advised Jony Gregory’s Master thesis (Graduate Program in English)

Spring 2018

Elementary Korean 1, 1st Year Korean 2 Section 1 Drill, Sociolinguistics of Second Language Acquisition, & Introduction to Second Language Acquisition

Fall 2017

1st Year Korean 1 Drill Section 1, 2nd Year Korean 1 Drill Section 1, Directed Readings in Korean, Introduction to Linguistics, & Topics in Linguistics (Digital Literacy in Language Learning)

Spring 2017

Elementary Korean 1, 1st Year Korean 2 Section 1 Drill, Sociolinguistics of Second Language Acquisition, & Introduction to Second Language Acquisition

Fall 2016

1st Year Korean 1 Drill Section1, 2nd Year Korean 1 Drill Section 1, & Introduction to Linguistics

Spring 2016

Elementary Korean 1, 3rd Year Korean 2, Extended Korean Literacy Learning (EALK10152-01), & Introduction to Second Language Acquisition

Fall 2015

3rd Year Korean 1, Extended Korean Literacy Learning (EALK20251-01), Introduction to Linguistics, & Sociolinguistics of Second Language Acquisition

Spring 2015

1st Year Korean 2 Lecture Section1, 1st Year Korean 2 Drill Section1, Introduction to Linguistics, & Introduction to Second Language Acquisition

Fall 2014

1st Year Korean 1 Lecture Section 1, 1st Year Korean 1 Drill Section1, Developed Foreign Language Peer Tutoring Program for CSLC, & Trained Foreign Language Peer

* **Director of TESOL Certificate Program,** Center for the Study of Languages and Cultures, taught classes and supervised teaching practicum. University of Notre Dame**,** January 2015 – 2017
* **Lecturer**, Department of Humanities, Michigan Technological University, August 2009 – April 2014

Taught 1st Year Chinese, 2nd Year Chinese, 3rd Year Chinese, Introduction to Second Language Acquisition, & Advanced English Writing courses for English as a Second Language Students

* **Lecturer**, Department of East Asian Languages and Literatures, The Ohio State University, March 2006 – June 2006, July 2007 – August 2007, and July 2008 – June 2009

**Publications & Conference Presentations**

**Publications:**

* Kang, H., O’ Conchubhair, B., Oglesbee, L., Ayo, D., and Castellano, J. (2018) “From Lab, to Center, to Hub: Evolution through Technology” In L. Elizabeth & S. Edwige (Eds.) in language Center Handbook, (369-388), International Association for Language Learning Technology.
* Kang, H. (2010) “Negotiation of Identities in Multilingual Setting: Korean 1.5 Generation in Email Writing.” Michelle Cox, Jay Jordan, Christina Ortmeier-Hooper and Gwen Gray Schwartz (eds.) Inventing Identities in Second Language Writing. National Council of Teachers of English (NCTE). Boston, Bedford, Urbana, IL.
* “A Discourse Analysis of Code Switching in Falling Leaves and Luoyeguigen落葉歸根.” Marjorie K.M. Chan and Hana Kang (eds.) Proceedings of the 20th North American Conference on Chinese Linguistics (NACCL-20). Vol. 2. (pp. 999-1010) Columbus, OH: East Asian Studies Center, The Ohio State University, 2008.
* Chan, M, and Kang, H. (Eds.). (2008) Proceedings of the 20th North American Conference on Chinese Linguistics (NACCL-20). Columbus, OH: East Asian Studies Center, The Ohio State University

**Conference and workshop Presentations:**

* “Challenges of Creating Inclusive Learning Environments for Korean as a Foreign Language Learner with Dyslexia” American Association for Applied Linguistics (AAAL), Houston, TX, March 16-19, 2024. (paper Accepted)
* “Developing Intercultural Competency by Analyzing Korean Digital Media” American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL, November, 17-19, 2023.
* “Critical Discourse Analysis of Korean American Juvenile Books: Representation and intersectionality of Korean American” 72nd Midwest Conference on Asian Affairs (MCAA), Urbana-Champaign, IL, September 29 -October 1, 2023.
* “Race, Identity, and Power: Analysis of Korean Textbooks and Korean Language Classrooms” Chicago Language Symposium 2023, April 29, 2023.
* Keynote Speech, “The Analysis of Communicative Competence in Korean Textbooks: Intercultural Competence approach” Buckeye East Asian Linguistics Forum 5, October 28, 2022, https://u.osu.edu/beal/beal-forum/2022-2/
* “The Analysis of Korean Culture in Korean Language Textbooks: Intercultural competence approach” Fostering a Community of Cultures Through Intercultural Competence April 26, 2022 Norte Dame, IN
* Hana Kang and Yeonhee Yoon “Challenges, Obstacles, and Implementations of Social Distancing in F2F class” Language and Literature Pedagogy Workshop, Center for the Study of Languages and Cultures, University of Notre Dame, July 29, 2020.
* “Chinese Learners’ Reading Process of Chinese Words: A case study of on-line sentence processing” The 30th North American Conference on Chinese Linguistics, Columbus, OH, March 9-11, 2018
* “Developing Cultural Competency Through Authentic Korean Media Materials” 66th Annual Midwest Conference on Asian Affairs, Notre Dame, IN, September 15-16, 2017
* “Chinese Language Learners’ Processing and Production in Chinese Characters: The analysis of eye-movement and handwriting tracking data, The 29th North American Conference on Chinese Linguistics, New Brunswick, NJ, June 16-18, 2017
* Hana Kang and Madeline Hahn “A Case Study of Chilean English Education Policy and Teacher Training: Affecting factors of Communicative Language Teaching in Chilean classroom” American Association for Applied Linguistics (AAAL), Orlando, FL, April 9-12, 2016.
* “What Performative Practices Can Do for Learning Chinese Writing?: Challenges of teaching Chinese as a foreign language.” Let’s Talk: Languages on the Boards 2015, University of Notre Dame, Notre Dame, IN, April 13, 2015
* Eun Hye Son and Hana Kang “Analyzing Discourses that represent an immigrant child’s bicultural identity construction in A Step from Heaven.” Literacy Research Association Conference, Dallas, TX, December 4-7, 2013.
* “A Discourse Analysis of Code Switching in Falling Leaves and Luoyeguigen落葉歸根”20th North American Conference on Chinese Linguistics (NACCL-20). Columbus, OH, April 25-27, 2008.

**Grant**

* FRSP Initiation Grant ($10,000) for the proposal entitled: Language Learners’ Cognitive Processing and Production in Chinese and Korean Writing: The Analysis of Eye-Movement and Handwriting Tracking Data, 2016, University of Notre Dame
* Teaching Beyond the Classroom Grant for “Celebrating Korean Alphabet Hangul Day”, from 2014 to 2023 University of Notre Dame

**Master’s Theses Directed**

* M.A. Thesis Reader (committee member) of Jony Gregory C.S.C.
  + M.A. Thesis Title: The Role of Comprehensible Input in Teaching English as a Foreign or Second Language: Application for instructing Bengali English language Learners. (Fall 2018)

**Undergraduate Student Research/Senior Thesis Advisor**

* Linguistics Minor Capstone Project (CSLC 48000) Advisor of Mireille Ibrahim
  + Research Title: English Pragmatics of EFL Graduate and Doctorate Students, Spring 2023
* Linguistics Minor Capstone Project (CSLC 48000) Advisor of Savanna Klee
  + Research Title: Bilingual and Multimodal Literacy Development, Spring 2023
* Linguistics Minor Capstone Project (CSLC 48000) Advisor of Mary Lusebrink
  + Research Title: Gamification and Motivation, Spring 2022
* Senior Thesis Project Advisor of College of Arts & Letters: Elizabeth Kolb
  + Thesis Title: Second Language Acquisition Ideologies of Online Polyglots, Spring 2020
* Linguistics Minor Capstone Project (CSLC 48000) Advisor of Peter Molyneaux
  + Linguistic Identity and Heritage Language Learners, Spring 2020
* IRB and Research Advisor of Ellen Buerk
  + Research Title: Evaluating the Impact of Cambodian Education Context on English Language Acquisition Summer 2019
* IRB and Research Advisor of Chloe Hemm
  + Research Title: The Influence of Language and Culture on Developmental Disorders in China. Summer 2019

**Professional Services**

**Internal Services**

* Offered Annual Korean Alphabet Day Event 2014-2023 (Designed Korean Alphabet Day T-shirts, cooked authentic Korean food for the events every year, & offered Korean Hangul calligraphy worship)
* Offered Korean Cuisine Workshops in Spring 2023 and Fall 2023, conducting nine small sessions with ten participants each. Responsibilities included creating recipes, preparing ingredients, producing a promotional YouTube clip, and leading the sessions.
* Offered four language Table events Spring 2023: 1) Korean Onomatopoeia Game, 2) Learn Korean through K-pop, 3) Learn Korean through Korean drama, *Squid Game*, and 4) Learn Korean through Korean drama, *Extraordinary Attorney Woo*
* Providing technology support for the Spring 2023 Korean Studies Lecture & Performance event, including recording and video editing
* Assisted Foreign Language Week 2021-2023 by CSLC (attending meetings and communicating between Korean program and CSLC)
* Offered Kimchi making workshop Fall 2022: promoting the workshop by creating poster, prepare all the ingredients for making kimchi and offer the lecture of making Kimchi
* Fulbright English Teaching Assistant Application Review Committee 2015-Current
* Created Online form of Korean Language Placement Test for Korean Program 2019-2022
* Organized Korean Extended Reading Activities as a part of Multi-language Reading Club (Organized by Professor Noriko Hanabusa) 2019-Current
* Faculty Affairs, Research, and Scholarship Committee (Reviewed assignment meeting materials and attended the monthly meeting) 2019-2022
* Participated in the 2015 Fulbright Campus Interview Panel by reviewing the applicants’ material and conducting face to face interviews from 2015 to 2022
* Reviewed 5 applicants for Luce Scholarship, Fall 2020
* Volunteered to translate English prayer to Korean prayer and participated in Ecumenical Prayer Service at Basilica on March 2019
* Guest Lecture for Fulbright Foreign Language Teaching Assistants Orientation at Notre Dame Summer 2015, 2016 &2017
* TESOL/Linguistic Minor Committee member for CSLC 2015-Current (Advising students, course developments, and restructured TESOL/Linguistic Minors courses)
* Assisted CSLC internal review 2019
* Microteaching session leader for Fulbright Foreign Language Teaching Assistants Orientation at Notre Dame, Summer 2015, 2016, 2017 &2018
* Search committee member: Assistant Director at CSLC 2018
* Search committee member: Educational technology specialist at CSLC 2016-2017
* Search committee member: Center Associate at CSLC 2016-2017
* Conference Chair, Let’s Talk 2016: Language and Identity by CSLC: sent out call for papers flyers, evaluating conference abstracts, organizing panels, managing budget, arranging keynote speakers and session chairs
* Offered one presentation entitled “Academic Code of Honor” for ESTEEM Orientation, June 26, 2015
* Offered two training sessions to foreign language peer tutors of Center for the Study of Languages and Cultures, Spring 2015
* Provided a teaching demonstration of Chinese characters for the “Lightboard” workshop by Center for the Study of Languages and Cultures, Spring 2015
* Offered a training session for micro-teaching and a presentation entitled “How to Manage Foreign Language Classroom in American Universities” for Fulbright Foreign Language Teaching Assistants, Summer 2015
* Offered two hours training of language learning and technology for the Ursular Williams Faculty Fellow 2015, Fall 2015
* Offered one training session to students, English teachers from the Community Alliance to Serve Hispanic, Fall 2014

**External Professional Services**

* Reviewer of conference abstracts of Buckeye East Asian Linguistics Forum 5, Fall 2022
* Invited by the Department of East Asian Languages and literatures at the Ohio State University to serve as a commentator of Buckeye East Asian Linguistics Forum March 4 2021 <https://cpb-us-w2.wpmucdn.com/u.osu.edu/dist/6/3609/files/2021/03/BEALF-4_Program_Book_2021-3-5.pdf>
* Provided written feedback for the fifth volume of Buckeye East Asian Linguistics, 2021
* Review a linguistic textbook submitted to Cambridge University Press, Summer 2020
* Review a journal manuscript submitted to The Modern Language Journal, Summer 2019
* Conference session chair: The 30th North American Conference on Chinese Linguistics, June 16-18, 2018
* Conference session chair: The 29th North American Conference on Chinese Linguistics, June 16-18, 2017
* Review Textbook: Modern Korean series (Beginning, Intermediate, and Advanced) by Michael Kim. Spring 2017
* Review a journal manuscript submitted to Language Learning and Technology, 2014

**Research in progress**

* Demographic research of current Korean language learners with Dr. Ihnhee Kim at Northwestern University
* Beginning-level Korean Learners’ motivation and proficiency development
* Discourse analysis of languages in multicultural literature: language ideology and identity
* Cognitive processing and production of Korean writing in dyslexic Korean language learners

**Professional Organizations**

* Member, American Association of Applied Linguistics (AAAL)
* Member, American Association of Teachers of Korean (AATK)
* Memer, American Council on the Teaching of Foreign Languages (ACTFL)