

CURRICULUM VITAE

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HIGHER EDUCATION

Ph.D., 2002, Chinese linguistics, University of Minnesota
M.A., 1994, Chinese linguistics, University of Minnesota
M.A., 1987, Chinese linguistics, Shaanxi Normal University, Xi'an, China
B.A., 1982, Chinese language and literature, Shaanxi Normal University, Xi'an, China

PROFESSIONAL EXPERIENCE

Associate Professor	University of Notre Dame (2013–).
Croft Associate Professor	University of Mississippi (2011–2013).
Assistant Professor	Croft Assistant Professor, University of Mississippi (2008–2011). University of Wisconsin-Madison (2004–2008).
Adjunct Professor	Doctoral Program of Second Language Acquisition, University of Wisconsin-Madison (2005–2008).
Lecturer	Washington University in St. Louis (2002–2004). Princeton University (1999–2002)
Head Instructor	Columbia University in Beijing Chinese Program (summer, 2003–2006, 2009). Princeton University in Beijing Program (summers, 1999, 2000 and 2002).
Assistant Education Teaching Specialist	University of Minnesota (1997–1999).
Senior Teacher	South High School, Minneapolis, MN (1996–1997).
Teaching Assistant	University of Minnesota (1993–1996).
Instructor	Shaanxi Normal University, Xi'an, China (1982–1984, 1987–1988).

ADMINISTRATIVE EXPERIENCE

Chairperson, East Asian Languages and Cultures, University of Notre Dame (2014–2021).
Chinese Language Program Coordinator, Department of East Asian Languages and Cultures, University of Notre Dame (2013–2016), (2022–).

Chinese Summer Program Director, University of Notre Dame at Peking University, Beijing, China (2015–).

PUBLICATIONS

A. Peer Reviewed

a. Books:

Zhu, Yongping and Chu-Ren Huang. 2023. *A Student Grammar of Chinese* (to be published in July 2023). Cambridge University Press.

Shengli Feng, Lening Liu, Yongping Zhu and Ling Yan. 2018. *A Teacher's Manual for the Instruction of Chinese: Methods and Techniques* 汉语教师专业技能指导手册. Beijing: Beijing Language and Culture University Press 北京语言大学出版社.

Zhu, Yongping. 2010. *Linguistic Analysis of Meaning and Syntactic Change in the Grammaticalization of Chinese Prepositions*. Lewiston/New York: The Edwin Mellen Press.

b. Articles and Chapter:

Zhu, Yongping. 2022. The marker of the *ba* construction and teaching strategies 把字句的形式标识与教学策略. *Journal of International Chinese Teaching* 国际汉语教学研究. Vol. 4, 38-48.

Chu-Ren Huang, Yan-lin Li, Yin Zhong, Yongping Zhu. 2022. A linked data approach to an accessible grammar of Chinese for students. *Journal of Chinese Language Learning and Technology* 臺大華語文學習與科技. Vol. 2-1, 1-28.

Zhu, Yongping. 2018. The compositions and meanings of Chinese characters and the development of Chinese functional words 汉字形义与虚词的发展 – 兼议对外汉字教学. *Journal of International Chinese Language Education* 国际汉语教育. Vol.3, 70-76.

Zhu, Yongping. 2014. A study of the acquisition of Chinese resultative verb complements and corresponding teaching strategies. *Journal of Chinese Language Teaching* 華語文教學研究. 11.1:1-32.

Zhu, Yongping. 2012. Carrying forward and development: Y. R. Chao's Chinese teaching philosophy and the Princeton Model 继承与发展：赵元任汉语教学理念与普林斯顿模式. *Journal of International Chinese Language Education* 国际汉语教育. Vol. 1, 117-125.

Zhu, Yongping. 2010. Ask while already knowing the answer: A discussion of the skill of putting relative questions to students 明知故问：相关式提问技巧. *Journal of International Chinese Language Education* 国际汉语教育. Vol. 4, 42-49.

Zhu, Yongping. 2010. Logical inference in teaching methodologies and curriculum design for teaching Chinese as a second language 逻辑推理方式与对外汉语教学法和课程设计. *Journal of International Chinese Language Education* 国际汉语教育. Vol. 2, 37-44.

- Zhu, Yongping. 2008. Chapter 1: Introduction of teaching Chinese as a second language 第一章 对外汉语教学论. In Feng Chen (ed.), *Methodology of Teaching Chinese as a Second Language* 对外汉语教学法, 1-47. Beijing: Zhonghua shuju 中华书局.
- Zhu, Yongping. 2007. A motivation for the replacement of Chinese function words. *Journal of Chinese Linguistics*. Vol. 35, no. 2, 303-334.
- Zhu, Yongping. 2007. The application of controlled-drilling methods in different levels of Chinese teaching 控制式操练教学法在不同年级汉语教学中的运用. In Xiliang Cui (ed.), *Chinese Language Teaching: China and Oversea* 汉语教学：海内外的互动与互补, 34-53. Beijing: The Commercial Press 商务印书馆.
- Zhu, Yongping. 2004. Predicating learners' difficulty in acquiring second language and teaching strategies 第二语言习得难度的预测及教学策略. *Journal of Language Teaching and Linguistic Studies* 语言教学与研究. Vol. 4, 46-55.
- Zhu, Yongping. 1987. A preliminary analysis of the word order as explained by *Gongyang Zhuan* and *Guliang Zhuan* — two books of commentaries on Confucian Classics 试析《公羊传》《谷梁传》对语序的训释. *Academic Journal of Shaanxi Normal University* 陕西师大学报. Vol. 3, 113-120. Selected in *Collected Articles (Language)* by Renmin University of China 中国人大复印资料 (语言文字). Vol.11, 69-76.

B. Other Publications

a. Textbooks

- *Basic Conversational Chinese for Professionals* (first author and coauthored with Yang Liu and Wenhan Duan, in press). Beijing Language and Culture University Press; expected to be published in 2023.
- *Language Textbook Series* (eds. Lening Liu, Yongping Zhu) published by Peking University Press, Beijing, China:
 - *Approaching China: Elementary Chinese* (2015)
 - *Understanding China: Advanced Chinese* (2014)
 - *Experiencing China: Intermediate Chinese* (also first author, 2013).

b. Articles

- Takashima Ken-ichi. 2011. The suffix *-s in Shang Chinese: three functions 商代汉语后缀 *-s 之三种功能 (trans. to Chinese by Yongping Zhu). In Zhu, Qixiang and Zhou, Shizhen (eds.), *Conversations between Language and Literature* 语言文字与文学诠释多元对话, 3-21. Tai-chung: Department of Chinese, Tung-hai University 东海大学中文系.
- Zhu, Yongping. 2009. A survey and analysis of the acquisition of Chinese verb-complement Hanyu jieguo buyu xide de diaocha he fenxi 汉语结果补语习得的调查和分析. *Bulletin of The International Society for Chinese Language Teaching* 世界汉语教学学会通讯. Vol. 3, 28-29.
- Zhu, Yongping. 2005. Book Review: *Classical Chinese: A Basic Reader* by Naiying Yuan, Haitao Tang and James Geiss. *China Review International*, 12:1, 284-288.

- Zhu, Yongping, and Daming Zhao *et al.* 1989. (eds.), *A Dictionary of Common Terms in Modern Chinese* 现代汉语常用字字典. Xi'an: Sanqin Press 三秦出版社.
- Zhu, Yongping. 1988. Transformation of semantics: the case of the character 'xiu' (臭) in Classic Chinese 从“臭”的两种解释谈古今词义异同的辨析. *Journal of College Extension Education* 高等函授教育. Vol. 2, 25-26.
- Zhu, Yongping. 1987. On appositional sentences “不相连复指”的理解及其句子成分划分. *Journal of High School Teaching Reference* 高中教学参考. Vol. 4, 33-34.

AWARDS AND HONORS

- Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching, University of Notre Dame (2021).
- Favorite Instructor, University of Wisconsin (2007).
- Honorable Mention Recognition for the excellence of scholarly and teaching achievements. The Woodrow Wilson National Fellowship Foundation (2007).

PROFESSIONAL SERVICE

- The Chinese Language Teachers Association, USA (CLTA) (life member):
Immediate Past President (2022-2023)
President (2021-2022)
Vice President (2020-2021)
Steering Committee member (2019-present)
Board member (2018-present)
- Editorial board member of *Chinese as a Second Language, The Journal of Chinese Language Teachers Association, USA*, (2020-2022).