**CURRICULUM VITAE**

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**HIGHER EDUCATION**

Ph.D., 2002, Chinese linguistics, University of Minnesota

M.A., 1994, Chinese linguistics, University of Minnesota

M.A., 1987, Chinese linguistics, Shaanxi Normal University, Xi’an, China

B.A., 1982, Chinese language and literature, Shaanxi Normal University, Xi’an, China

**PROFESSIONAL EXPERIENCE**

**Associate Professor:** July, 2013 - present, University of Notre Dame

**Croft Associate Professor:** July, 2011 - June, 2013, University of Mississippi

**Assistant Professor**: August, 2008 - July, 2011, Croft Assistant Professor, University of Mississippi

July, 2004 - August, 2008, University of Wisconsin-Madison

**Adjunct Professor**: July, 2005 - August, 2008, Doctoral Program of Second Language Acquisition, University of Wisconsin-Madison

**Lecturer**: Sept. 2002 - June, 2004, Washington University in St. Louis

 Sept. 1999 – June, 2002, Princeton University

**Head Instructor**: Summer, 2003 - 2006, 2009, Columbia University in Beijing Chinese Program

Summers of 1999, 2000 and 2002, Princeton University in Beijing Program

**Assistant Education Teaching Specialist**: Sept. 1997 – June 1999, University of Minnesota

**Senior Teacher**: Sept. 1996 – June 1997, South High School, Minneapolis, MN

**Teaching Assistant**: Sept. 1993 - Dec. 1996, University of Minnesota

**Instructor**: July 1982 - Sept. 1984; Sept. 1987 - Oct. 1988; Shaanxi Normal University, Xi’an, China.

**ADMINISTRATIVE EXPERIENCE**

**Chair:** July 2014 – June 2021,East Asian Languages and Cultures, University of Notre Dame

**Chinese Language Program Coordinator:** July 2013 – June 2016, Department of East Asian Languages and Cultures,University of Notre Dame

**Chinese Summer Program Director** (since 2015):University of Notre Dame at Peking University, Beijing, China

**Chinese Language Coordinator:** August 2008 – June 2013,Croft Institute for International Studies, University of Mississippi

**Resident Director:** June – August, 2010, 2011 and 2012, University of Mississippi ROTC Summer Chinese Program at Minzu University, Beijing, China

**Co-Director**: June -Aug., 1998, University of Minnesota Summer Chinese Program at Nankai University, Tianjin, China

# PUBLICATIONS (\*indicates written in Chinese)

1. **Peer Reviewed**

a. Books:

Zhu, Yongping. 2010. *Linguistic Analysis of Meaning and Syntactic Change in the Grammaticalization of Chinese Prepositions*. Lewiston/New York: The Edwin Mellen Press.

Shengli Feng, Lening Liu, Yongping Zhu and Ling Yan. 2018. *\*A Teacher's Manual for the Instruction of Chinese: Methods and Techniques*. Beijing: Beijing Language and Culture University Press.

b. Articles and Chapter:

Zhu, Yongping. 2018. \*The compositions and meanings of Chinese characters and the development of Chinese functional words. *Journal of International Chinese Language Education*, Vol.3, 70-76.

Zhu, Yongping. 2014. A study of the acquisition of Chinese resultative verb complements and corresponding teaching strategies.*Journal of Chinese Language Teaching*, 11.1:1-32.

Zhu, Yongping. 2012. \*Carrying forward and development: Y. R. Chao’s Chinese teaching philosophy and the Princeton Model. *Journal of* *International Chinese Language Education*, Vol. 1, 117-125.

Zhu, Yongping. 2010. \*Ask while already knowing the answer: A discussion of the skill of putting relative questions to students. *Journal of* *International Chinese Language Education*, Vol. 4, 42-49.

Zhu, Yongping. 2010. \*Logical inference in teaching methodologies and curriculum design for teaching Chinese as a second language. *Journal of* *International Chinese Language Education*, Vol. 2, 37-44.

Zhu, Yongping. 2008. \*Chapter 1: Introduction of teaching Chinese as a second language. In Feng Chen, Yongping Zhu *et al*. eds. *Methodology of Teaching Chinese as a Second Language*, 1-47. Beijing: Zhonghua shuju.

Zhu, Yongping. 2007. A motivation for the replacement of Chinese function words. *Journal of Chinese Linguistics*. Vol. 35, no. 2, 303-334.

Zhu, Yongping. 2007. \*The application of controlled-drilling methods in different levels of Chinese teaching. In Xiliang Cui, ed. *Chinese Language Teaching:* *China and Oversea*, 34-53. Beijing: The Commercial Press.

Zhu, Yongping. 2004. \*Predicating learners’ difficulty in acquiring second language and teaching strategies. *Language Teaching and Linguistic Studies*. Vol. 4, 46-55.

Zhu, Yongping. 1987. \*A preliminary analysis of the word order as explained by *Gongyang Zhuan* and *Guliang Zhuan —* two books of commentaries on Confucian Classics. *Academic* *Journal of Shaanxi Normal University*. Vol. 3, 113-120.

1. **Other Publications**

a. Textbooks

*Language Textbook Series* (eds. Lening Liu, Yongping Zhu) published by Peking University

Press, Beijing, China:

* *Approaching China: Elementary Chinese* (2015)
* *Understanding China: Advanced Chinese* (2014)
* *Experiencing China: Intermediate Chinese* (first author, 2013).

b. Articles

Takashima Ken-ichi. 2011. (tans. by Yongping Zhu.) \*Shangdai Hanyu houzhui \*-s zhi sanzhong gongneng (“The suffix \*-*s* in Shang Chinese : three functions” by Takashima Ken-ichi). In Zhu Qixiang and Zhou Shizhen eds. *Yuyan wenzi yu wenxue quanshi duoyuan duihua*, 3-21. Tai-chung: Department of Chinese, Tung-hai University.

Zhu, Yongping. 2009. \*A survey and analysis of the acquisition of Chinese verb-complement. *Bulletin of The International Society for Chinese Language Teaching*. Vol. 3, 28-29.

Zhu, Yongping. 2005. Book Review: *Classical Chinese: A Basic Reader* by Naiying Yuan, Haitao Tang and James Geiss*.* *China Review International*, 12:1, 284-288.

Zhu, Yongping. 2005. \*The degree of difficulty in acquiring Chinese tones and teaching strategies (abstract) in *The Collection of the Abstracts of Papers of the 8th International Seminar on Chinese Language Teaching*, p. 265. Beijing: The Commercial Press.

Zhu, Yongping, and Daming Zhao *et al*. eds. 1989. \**A Dictionary of Common Terms in Modern Chinese*. Xi’an: Sanqin Press.

Zhu, Yongping. 1988. \*Transformation of semantics: the case of the character ‘*xiu*’ (臭) in Classic Chinese. *Journal of College Extension Education*. Vol. 2, 25-26.

Zhu, Yongping. 1987. \*On appositional sentences. *Journal of* *High School Teaching Reference*. Vol. 4, 33-34.

1. **Work in Progress**

• (In press)*Basic Conversational Chinese for Professionals* (first author and coauthored with Yang Liu and Hanwen Duan). Beijing: Beijing Language and Culture University Press.

• *A Student Grammar of Chinese* (first author and coauthored with Chu-Ren Huang; under review). Cambridge: Cambridge University Press.

• \*The marker of the *ba* construction and teaching strategies (under review).

**AWARDS AND HONORS**

May 2021 Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching, University of Notre Dame.

2006-2007 Favorite Instructor, University of Wisconsin.

2007 Honorable Mention Recognition for the excellence of scholarly and teaching achievements, The Woodrow Wilson National Fellowship Foundation.

**PROFESSIONAL ORGANIZATION MEMBERSHIP/SERVICE (selected)**

• The Chinese Language Teachers Association, USA (CLTA), Board member since 2018, Steering Committee member and Vice President since 2019; President April 2021-April 2022.

• International Archaeology and Historical Linguistics Society, Executive Director and vice president; Director of Academic Committee since 2017.

• Editorial board member of *Chinese as a Second Language, The* *Journal of Chinese Language Teachers Association, USA*, 2020-2022.

• Editor of the Special Colum of Teaching Chinese as a Second Language in USA, *Journal of* *International Chinese Language Education,* 2010-2018.

 • Editorial board member of *Journal of Global Education of Chinese*, 2010-present.

• International Association of Chinese Linguistics (life member).

• International Society for Chinese Language Teaching (life member).