

Weibing Ye

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Education

2010	M.A., Teaching Chinese as a Second Language, Beijing Language and Culture University, Beijing, China
2004	B.S., Biological Sciences, with a Concentration in Neuroscience College of Biological Sciences, China Agricultural University, Beijing, China

Full-time Professional Experience

2021 - present	Associate Teaching Professor of Chinese, University of Notre Dame
2016 - present	Coordinator, Chinese Language Program, Dept. of East Asian Languages and Cultures, University of Notre Dame
2014 - 2021	Assistant Teaching Professor of Chinese, University of Notre Dame
2014 - 2016	Co-Coordinator, Chinese Language Program, Dept. of East Asian Languages and Cultures, University of Notre Dame
2013 - 2014	Visiting Lecturer in Chinese, Dept. of Asian Studies, Williams College
2011 - 2013	Instructor, Chinese Language Flagship Program, the University of Mississippi
2010 - 2011	Lecturer, IUP (Inter-University Program for Chinese Language Studies, formerly known as the Stanford Center), Tsinghua University, Beijing, China

Summer School and Concurrent Professional Experience

2015-2019 Jun.-Aug.	Residential Director, Notre Dame Summer Chinese Language Program at Peking University, Beijing, China
2011-2014 Jun.-Aug.	Instructor & Coordinator (2013, 2014), Chinese Flagship Intensive Summer Program, the University of Mississippi
2010 Sep. - 2011 May	Instructor, Chinese Language Program for Foreign Diplomats, on weekends at Hanban Headquarters, Beijing, China taught beginner-level Chinese to a group of thirteen ambassadors from Poland, Chile, Fiji, Samoa, Mauritius, Central Africa, etc.
2010 Jun.-Aug.	Lecturer, PiB (Princeton Summer Intensive Language Program), taught the lecture session of fifth-year Chinese
2009 Jun.-Aug.	Instructor, Harvard Chinese Summer School: taught third-year Chinese
2008 Jun.-Aug.	Assistant Coordinator at the Training Center, China Int'l Publishing Group (中国外文局), Beijing, China

Awards and Fellowships

2020-2021	Kaneb Center Faculty Fellow , the University of Notre Dame.
2020 May	Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching , the University of Notre Dame

2017 Fall	The Ursula Williams Faculty Fellowship , the Center for the Study of Languages & Cultures and the Kaneb Center for Teaching and Learning, the University of Notre Dame
2016 Spring	2016 Annual Faculty Award , the Center for the Study of Languages and Cultures, the University of Notre Dame, recognizing excellence in foreign language teaching and service
Since 2014	Faculty Fellow , the Liu Institute for Asia and Asian Studies, the University of Notre Dame

Grants

2019 May	Provost's Learning Initiative: Pilot Grants for Instructional Software
2018 Fall	Digital Learning Research Grant , Notre Dame
2017 Fall	Digital Learning Initiatives Grant , Notre Dame
2012 Oct.	Federal Government's Technical Support Working Group Grant

Conference Paper Presentations

Panels Chaired

2018	Panel Chair & Presenter. <i>Using the Universal Design for Learning (UDL) Framework to Develop Student Media Creation Projects</i> . Presented at the 10th International Conference and Workshops on Technology and Chinese Language Teaching, Taipei, Taiwan. June 3.
2018	Panel Chair & Presenter. <i>Students' Video Production using Adobe Spark</i> . Presented at CALICO Conference (the Computer-Assisted Language Instruction Consortium), Champaign, Illinois. May 29.

Paper presented

2021	<i>CFL Teaching Models and Strategies in the Post-Pandemic Era</i> , presenter at the 1-hour Roundtable, 2021 Chinese Language Teachers Association Annual Conference. April 18
2019	<i>Tracking Proficiency in Less Commonly Taught Languages: A Longitudinal Study</i> , co-presented at the ACTFL Annual Conference, Washington DC. November 22
2019	<i>VR in Chinese Language Education</i> , presented at the ACTFL Annual Conference, Washington DC. November 22
2019	<i>A content-based language course "Sustainability: Examples from China": connecting fundamental areas of core curriculum</i> , presented at the Inaugural Annual Atlanta Global Studies Symposium. The Georgia Institute of Technology, Atlanta, GA. April 27
2019	<i>Tracking Proficiency Progress in Less Commonly Taught Languages: A Longitudinal Study at the University of Notre Dame</i> , co-presented at the 22nd Annual Conference of the National Council of Less Commonly Taught Languages (NCOLCTL), Atlanta, GA. April 28
2017	<i>A Pilot Study of Language Pledges in Chinese Language Study-abroad Programs</i> , co-presented at the Third International Forum on Linguistics and Chinese Education (IFOLCE-3). University of Notre Dame, Notre Dame, IN. October 14.
2016	<i>Correlation Between Chinese Language Learning Strategies and Achievements</i> , presented at the ACTFL Annual Conference, Boston, MA. November 18.
2016	<i>An Easy Way to Create Pedagogical Media for Hybrid Courses: Lightboard</i> , presented at the 5th Annual Conference of the NECLTA--International Conference on Learning and Teaching Chinese Language and Culture. College of the Holy Cross, Worcester, MA. October 29.

- 2016 *Using Lightboard to Make Pedagogical Media for Flipped Classes*, presented at the 9th International Conference and Workshops on Technology and Chinese Language Teaching, University of Macau, Macau. May 27-29.
- 2014 *Applying the ACTFL OPI as A Booster of Advanced Students' Productive Skills*, presented at the ACTFL Annual Conference, San Antonio, Texas. November 22.
- 2013 *Using Online Media Monitoring Tools to Develop a Media Chinese Course*, presented at the ACTFL Annual Conference, Orlando, Florida. November 22.
- 2012 *How to Teach Chinese Grammar More Effectively for Advanced Level Learners?* presented at the Chinese Language Pedagogy Workshop for High School Teachers, the University of Mississippi. March 2.

Workshops & Invited Talks

- 2021 Invited speaker. *How to Teach a Dual-mode Language Class Under the Pandemic*, a one-and-a-half-hour professional training workshop, organized by the Office of Language and Cultural Education, Chicago Public Schools. January 23.
- 2020 Invited speaker. *Challenges and Countermeasures of Language Classes Under the Pandemic*, the Virtual Forum on Virtual and In-Person CFL Teaching in the New Circumstances, organized by the Chinese Language Teachers Association, USA. August 29.
- 2020 Invited speaker. *Alternative Assessment Tools for Online Instruction*, a one-hour workshop, organized by the Center for the Study of Languages and Cultures, at the University of Notre Dame. August 27.
- 2020 Invited speaker. *Re-thinking Assessment for Online Language Teaching*, a one-hour lecture among the Series of Zoom Presentations on Remote Chinese Teaching Professional Training for Chinese Language Teachers, organized by San Francisco State University. May 15.
- 2019 Invited Panelist. *Leveraging AI and VR Technologies to Enhance Language and Culture Instruction*, presented at the round-table discussion, *Brainstorm: New or Big History in Digital Age*. Notre Dame Beijing Gateway, Beijing. June 24.
- 2018 Invited workshop trainer. *Virtual reality technology and its applications in the teaching and learning of Chinese language and culture*. Workshop at the 10th International Conference and Workshops on Technology and Chinese Language Teaching, National Taiwan Normal University, Taipei, Taiwan. June 3.

Publications

Referred Articles:

- 1) Ye, W. (first author), Liu, S., Song, F. (2017). Virtual Reality Technology and Its Applications in Language Teaching and Learning. *Journal of Technology and Chinese Language Teaching*, 8(2), 70-100.
- 2) Ye, W. (2016). Lightboard and Chinese Language Instruction. *Journal of Technology and Chinese Language Teaching*, 7(2), 97-112.

Textbook:

Chinese for Foreign Diplomats (Beginner-level) (co-author), Hanban Headquarters, Beijing, China, 2011

Multimedia Course Material:

Advanced & Intermediate Chinese Learning Curricula Templates, developed in the Media Monitoring System <http://mms.tamu.edu>

Professional Service

Service to the Profession

- 2020-2021 Editorial Board Member, *the Journal of Chinese Language Teaching Methodology and Technology*, a peer-reviewed international journal that publishes empirical and experimental research on Chinese language instruction and learning
- 2019-2022 Committee Member, the National Collegiate Chinese Honor Society, the Chinese Language Teachers Association, USA

College and University Service

- 2018-2021 Elected Member, College Council, **College of Arts and Letters, University of Notre Dame**
- 2020-2021 Secretary, Event Organizing Committee for Notre Dame Chinese Faculty and Staff
- Since 2015 **Resident Director**, Notre Dame Summer Language Program in Beijing.
- Since 2014 **SLA (Summer Language Abroad) Program Faculty Advisor**, the University of Notre Dame.
- Since 2015 **Advisor**, ND Student Organization, Kung Fu Club.
- 2014-2017 **Advisor**, ND Student Organization, Chinese Language and Culture Club.
- Since 2016 **Advisor, Chinese Language Fulbright TA**, for the Center for the Study of Languages and Cultures, the University of Notre Dame.

Departmental Service

- Since 2016 **Coordinator**, Chinese Language Program, East Asian Languages and Cultures, the University of Notre Dame
- 2014-2016 **Co-coordinator**, Chinese Language Program, East Asian Languages and Cultures, the University of Notre Dame
- Since 2014 **Member**, Student Award Committee, East Asian Languages and Cultures, the University of Notre Dame
- 2018 **Member**, “Explore East Asia” Committee, East Asian Languages and Cultures, the University of Notre Dame
- 2014-2017, & 2019 **Member**, “Celebrate (East) Asia” Committee, East Asian Languages and Cultures, the University of Notre Dame
- 2014-2016 **Member**, Curriculum Committee, East Asian Languages and Cultures, the University of Notre
- 2016 **Conference Coordinator**, International Forum of Chinese Textbooks and Teaching hosted at Notre Dame, April, in charge of all the scheduling, programs, event promotion, accommodations, transportation, communications & publicities, and also presided over the one-day conference.
- 2015 **Steering Committee Secretary and Conference Coordinator**, 2015 Midwest Regional College Students “Chinese Bridge” Speech Contest, hosted at Notre Dame, April.