

Curriculum Vitae
Weibing Ye

Full-time Professional Experience

2021 - present	Associate Teaching Professor of Chinese, University of Notre Dame
2016 - 2022	Coordinator, Chinese Language Program, Dept. of East Asian Languages and Cultures, University of Notre Dame
2014 - 2021	Assistant Teaching Professor of Chinese, University of Notre Dame
2014 - 2016	Co-Coordinator, Chinese Language Program, Dept. of East Asian Languages and Cultures, University of Notre Dame
2013 - 2014	Lecturer in Chinese, Dept. of Asian Studies, Williams College
2011 - 2013	Instructor, Chinese Language Flagship Program, the University of Mississippi
2010 - 2011	Lecturer, IUP (Inter-University Program for Chinese Language Studies), Tsinghua University, Beijing, China
2009 - 2010	Head Instructor, CET-Academic Program, Capital Normal University, Beijing, China

Summer School and Concurrent Professional Experience

2015-2019 Jun.-Aug.	Residential Director, Notre Dame Summer Chinese Language Program at Peking University, Beijing, China
2011-2014 Jun.-Aug.	Instructor & Coordinator (2013, 2014), Chinese Flagship Intensive Summer Program, the University of Mississippi
2010 Sep. - 2011 May	Instructor, Chinese Language Program for Foreign Diplomats, on weekends at Hanban Headquarters, Beijing, China
2010 Jun.-Aug.	Lecturer, PiB (Princeton Summer Intensive Language Program)
2009 Jun.-Aug.	Instructor, Harvard Chinese Summer School

Education

2010	M.A., Teaching Chinese as a Second Language, Beijing Language and Culture University, Beijing, China
2004	B.S., Biological Sciences, with a Concentration in Neuroscience College of Biological Sciences, China Agricultural University, Beijing, China

Awards and Fellowships

2021-2022	Kaneb Center Faculty Fellow , the University of Notre Dame (“Each year, 6 exemplary teachers across the University are selected to share strategies, insights, and techniques that have made them award-winning teachers.”)
2021 April	SIG AWARD by CLTA (Chinese Language Teachers Association, U.S.), for the Project: Thinking Outside the Box: Creative Use of Student-Made Digital Storybooks
2020 May	Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching , the University of Notre Dame (a prestigious award which annually honors up to 20 faculty members, university-wide, “who have had a profound influence on the undergraduate learning experience, elevated students’ intellectual engagement, and fostered students’ ability to express themselves effectively within a disciplinary context”)

2017 Fall	The Ursula Williams Faculty Fellowship , the Center for the Study of Languages & Cultures and the Kaneb Center for Teaching and Learning, the University of Notre Dame
2016 Spring	2016 Annual Faculty Award , the Center for the Study of Languages and Cultures, the University of Notre Dame, recognizing excellence in foreign language teaching and service

Grants

2019 May	Provost's Learning Initiative: Pilot Grants for Instructional Software , received from Office of the Provost and Office of Digital Learning, the University of Notre Dame, supporting the project to develop immersive and interactive Virtual Reality role-play games for Chinese language instruction
2018 Fall	Digital Learning Research Grant , received from the Center for Research Computing, the University of Notre Dame. Virtual Reality Pilot Project: Learning Foreign Languages through VR
2017 Fall	Digital Learning Initiatives Grant , the Office of Digital Learning, the University of Notre Dame
2012 Fall	Federal Government's Technical Support Working Group Grant , individual recipient for developing advanced & intermediate Chinese learning curricula templates in the Media Monitoring System

Publications

1) X. Lu, W. Wang, B. Motz, W. Ye, N. Heffernan (2023). Immediate Text-Based Feedback Timing on Foreign Language Online Assignments: How Immediate Should Immediate Feedback Be? *Computers and Education Open*, Volume 5, 15 December 2023

2) W. Ye, Y. Zhu (2023). Enhance Deep Collaboration between Chinese and American Universities, and Train Students to the High-level of Chinese Language – the Case of the ‘University of Notre Dame - Peking University Joint Summer Chinese Intensive Program.

The Collections of Exemplary Cases of the 35th Anniversary of the International Society for Chinese Language Teaching, 《世界汉语教学学会成立 35 周年经典案例集》. Published by *The International Society for Chinese Language Teaching*, 《世界汉语教学学会》. 2023, pp. 454-457 (my contribution is 70%, coauthored with Yongping Zhu)

3) W. Ye, Liu, S., Song, F. (2017). Virtual Reality Technology and Its Applications in Language Teaching and Learning. *Journal of Technology and Chinese Language Teaching*, 8(2), 70-100.

4) W. Ye (2016). Lightboard and Chinese Language Instruction. *Journal of Technology and Chinese Language Teaching*, 7(2), 97-112.

Conference Paper Presentations

2022	<i>Building DEI Community by Using Storybook</i> , presented at 2022 Chinese Language Teachers Association Annual Conference. April 10
2022	<i>Chinese Teaching in US During Pandemic: Status, Challenges, and Strategies</i> , presented at 2022 Chinese Teaching Design Concept and Application Series Public Lectures organized by Beijing Language University Press, Jan 15
2021	<i>Thinking Outside the Box: Creative Use of Student-made Digital Storybooks</i> , IFLTA (The Indiana Foreign Language Teachers Association) Annual Conference, November 5

- 2021 *CFL Teaching Models and Strategies in the Post-Pandemic Era*, presenter at the 1-hour Roundtable, 2021 Chinese Language Teachers Association Annual Conference. April 18
- 2019 *Tracking Proficiency in Less Commonly Taught Languages: A Longitudinal Study*, co-presented at the ACTFL Annual Conference, Washington DC. November 22
- 2019 *VR in Chinese Language Education*, presented at the ACTFL Annual Conference, Washington DC. November 22
- 2019 *A content-based language course "Sustainability: Examples from China": connecting fundamental areas of core curriculum*, presented at the Inaugural Annual Atlanta Global Studies Symposium. The Georgia Institute of Technology, Atlanta, GA. April 27
- 2019 *Tracking Proficiency Progress in Less Commonly Taught Languages: A Longitudinal Study at the University of Notre Dame*, co-presented at the 22nd Annual Conference of the National Council of Less Commonly Taught Languages (NCOLCTL), Atlanta, GA. April 28
- 2017 *A Pilot Study of Language Pledges in Chinese Language Study-abroad Programs*, co-presented at the Third International Forum on Linguistics and Chinese Education (IFOLCE-3). University of Notre Dame, Notre Dame, IN. October 14.
- 2016 *Correlation Between Chinese Language Learning Strategies and Achievements*, presented at the ACTFL Annual Conference, Boston, MA. November 18.
- 2016 *An Easy Way to Create Pedagogical Media for Hybrid Courses: Lightboard*, presented at the 5th Annual Conference of the NECLTA--International Conference on Learning and Teaching Chinese Language and Culture. College of the Holy Cross, Worcester, MA. October 29.
- 2016 *Using Lightboard to Make Pedagogical Media for Flipped Classes*, presented at the 9th International Conference and Workshops on Technology and Chinese Language Teaching, University of Macau, Macau. May 27-29.
- 2014 *Applying the ACTFL OPI as A Booster of Advanced Students' Productive Skills*, presented at the ACTFL Annual Conference, San Antonio, Texas. November 22.
- 2013 *Using Online Media Monitoring Tools to Develop a Media Chinese Course*, presented at the ACTFL Annual Conference, Orlando, Florida. November 22.
- 2012 *How to Teach Chinese Grammar More Effectively for Advanced Level Learners?* presented at the Chinese Language Pedagogy Workshop for High School Teachers, the University of Mississippi. March 2.

Workshops & Invited Talks

- 2022 *New Technology and Chinese Teaching*, invited to conduct a one-hour educational tech workshop at the annual CLTA (Chinese Language Teachers Association Annual Conference) conference, April 8
- 2022 *Creative Assignments and Assessments in Language and Culture Education*, invited to present a one-hour lecture as the Kaneb Center Faculty Fellow at Kaneb Center for Teaching Excellence | ND Learning, University of Notre Dame, March 22
- 2021 Invited speaker. *How to Teach a Dual-mode Language Class Under the Pandemic*, a one-and-an-half-hour professional training workshop, organized by the Office of Language and Cultural Education, Chicago Public Schools. January 23.
- 2020 Invited speaker. *Challenges and Countermeasures of Language Classes Under the Pandemic*, the Virtual Forum on Virtual and In-Person CFL Teaching in the New Circumstances, organized by the Chinese Language Teachers Association, USA. August 29.
- 2020 Invited speaker. *Alternative Assessment Tools for Online Instruction*, a one-hour workshop, organized by the Center for the Study of Languages and Cultures, at the University of Notre Dame. August 27.

2019	Invited Panelist. <i>Leveraging AI and VR Technologies to Enhance Language and Culture Instruction</i> , presented at the round-table discussion, <i>Brainstorm: New or Big History in Digital Age</i> . Notre Dame Beijing Gateway, Beijing. June 24.
2018	Invited workshop trainer. <i>Virtual reality technology and its applications in the teaching and learning of Chinese language and culture</i> . Workshop at the 10th International Conference and Workshops on Technology and Chinese Language Teaching, National Taiwan Normal University, Taipei, Taiwan. June 3.
2016	Invited trainer. A plenary workshop for peer tutors from all language programs, Center for the Study of Languages and Cultures, the University of Notre Dame. September 2.
2014	Invited trainer. A plenary workshop for train peer tutors from all language programs, Center for the Study of Languages and Cultures, the University of Notre Dame. October 16.

Professional Service

Service to the Profession

2019-	Committee Member, the National Collegiate Chinese Honor Society, the Chinese Language Teachers Association, USA
2020-2022	Editorial Board Member, <i>the Journal of Chinese Language Teaching Methodology and Technology</i> , a peer-reviewed international journal that publishes empirical and experimental research on Chinese language instruction and learning

College and University Service

2018-2021	Elected Member, College Council, College of Arts and Letters, University of Notre Dame
2015-2019	Resident Director , Notre Dame Summer Language Program in Beijing.
2014-2022	Member of Steering Committee , the Center for the Study of Languages and Cultures, the University of Notre Dame.
2014-2022	Academic Liaison for Chinese Program , the Center for the Study of Languages and Cultures, the University of Notre Dame.
2014-2022	SLA (Summer Language Abroad) Program Faculty Advisor , the University of Notre Dame.
2015-2022	Advisor , ND Student Organization, Kung Fu Club.
2014-2017	Advisor , ND Student Organization, Chinese Language and Culture Club.
2016-2022	Advisor, Chinese Language Fulbright TA , for the Center for the Study of Languages and Cultures, the University of Notre Dame.

Departmental Service

2016-2022	Coordinator , Chinese Language Program, East Asian Languages and Cultures, the University of Notre Dame
2014-2016	Co-coordinator , Chinese Language Program, East Asian Languages and Cultures, the University of Notre Dame
2014-2022	Member , Student Award Committee, East Asian Languages and Cultures, the University of Notre Dame
2018	Member , "Explore East Asia" Committee, East Asian Languages and Cultures, the University of Notre Dame
2014-2017, & 2019	Member , "Celebrate (East) Asia" Committee, East Asian Languages and Cultures, the University of Notre Dame
2014-2016	Member , Curriculum Committee, East Asian Languages and Cultures, Notre Dame

- 2016 **Conference Coordinator**, International Forum of Chinese Textbooks and Teaching hosted at Notre Dame, April, in charge of all the scheduling, programs, event promotion, accommodations, transportation, communications & publicities, and presided over the one-day conference.
- 2015 **Steering Committee Secretary and Conference Coordinator**, 2015 Midwest Regional College Students “Chinese Bridge” Speech Contest, hosted at Notre Dame, April.