Guangyan Chen (陈广艳)

Assistant Professor of Practice
East Asian Languages and Cultures
University of Notre Dame
Notre Dame, IN 46556
Email: gchen2@nd.edu

EDUCATION

Ph.D.	Chinese Pedagogy, The Ohio State University, 2011
M.A.	Chinese Language Acquisition, The University of Iowa, 2005
M.A.	Teaching Chinese as a Second Language, Nanjing University, 2001
B.A.	Chinese Language and Literature, Anhui Normal University, 1998

TEACHING EXPERIENCE

2009- Present	Assistant Professor of Practice of First-, Second-, and Fourth-Year Chinese, Department of East Asian Languages and Cultures, The University of Notre Dame.
2007- 2009	Lecturer of First-year, Second-year, and Classical Chinese, The Department of Modern Languages and Literatures, The College of William and Mary.
2006-2007	Teaching assistant, the Department of East Asian Languages and Literatures, The Ohio State University.
2004-2006	Coordinator and Instructor of Distance Learning and Chinese Individualized Instruction of First- through Fifth-year Chinese, the Department of East Asian Languages and Literatures, The Ohio State University.
2004-2006	Instructor of Columbus Academy high school through video-conferencing.
2005	Instructor of Chinese Experimental Teaching in Wellington High School
2002- 2004	Teaching assistant of First-year, Second-year, Third-year, and Fifth-year Chinese, Asian and Slavic Languages and Literature, The University of Iowa.
2001-2002	Lecturer of First-year Chinese at the K-12 levels, The Michigan State University Chinese School.
1998-2001	Lecturer of First-year, Second-year, and Third-year Chinese, The Institute for International Students, Nanjing University.
1998-1999	Lecturer of Teacher Training in Chinese Language Education, Nanjing Community College.

PUBLICATIONS

Three Chinese homophones "ge ge". The Press of Chinese Linguistics(1),

China, Beijing.

2000 Phonological analysis of "Jue" and "Se". Chinese Monthly 6(1), China,

Canton.

1999 Categorizations of particle "Zhe" and its application in Chinese pedagogy.

The Press of Chizhou Teachers College (4), Anhui: Chizhou.

CONFERENCE PRESENTATIONS

Apr 2010 "Constructing a Cultural Performance-Based Speaking Rating Scale,"

Second International Symposium on Chinese Linguistics, Iowa City.

Apr 2010 "Cultural Performance-Based Oral Assessment Framework,"

National Council of Less Commonly Taught Languages, Wisconsin Madison.

Nov 2009 "Scoring Performance in Oral Assessment: Analytic vs. Holistic Rating

Scale," The Annual Conference of the Chinese Language Teachers

Association, San Diego.

Feb 2006 "Phonological Corrective Feedback Patterns and Repair Complexity,"

TESOL/applied Linguistic Grad Students, Greenville.

Nov 2005 "NS's Perception of NNS's Speaking and Writing Ability," The Annual

Conference of the Chinese Language Teachers Association, Baltimore.

OTHER EXPERIENCE

2009-Present Teacher Assistant Trainer for the Chinese language program and Foreign

Language Center, The University of Notre Dame.

2007-2009 Academic Advisors for Chinese House activities, The Department of Modern

languages and Literatures, The College of William and Mary.

2004 Recordings for Comprehensive Web-based Chinese Reading Program,

http://www.uiowa.edu/%7Echnsrdng/index.html, University of Iowa.

2004-2006 Pilot teaching using video-conferencing as mediate to teach high school

students from Columbus Academy.