

Student Learning Outcomes: Third Year Korean

Students are expected to achieve the **ACTFL level of “Intermediate- High”** by the end of Third Year Korean.

General Description: Students are able to develop functional proficiency in Korean at the intermediate-high level in listening, speaking and reading, and intermediate-mid in writing. Furthermore, students will learn to communicate with more sophisticated grammatical structures and fundamental advanced vocabulary on various topics. Students are also able to integrate Korean cultural themes with language learning to enhance their learning of Korean language and to deepen their understanding of Korean culture. Third year Korean focuses on exploring 5Cs (Communication, Cultures, Connections, Comparisons, and Communities) suggested in the National Standards for Foreign Language Education through Korean as a foreign/heritage language education. The specific goals for each standard are as follows¹:

1) *Communication*

Students handle a variety of uncomplicated communication tasks in straightforward social situations involving predictable and concrete exchanges (e.g. personal information, physical and social needs). Also, students express personal meaning (e.g. ideas, feelings, emotions) creatively in strings of sentences.

2) *Cultures*

Students further their knowledge and understanding of Korean culture so that they can draw connections between Korean language and historical, social, and cultural practices and products that have influenced the formation and development of the Korean language and culture.

3) *Connections*

Students reinforce and further their knowledge of other disciplines through Korean language and culture, and also acquire information and recognize the distinctive viewpoints that are only available through the Korean language and culture.

4) *Comparisons*

Students demonstrate understanding and critical insights of the unique linguistic features and usage of the Korean language and the concept of Korean culture through comparisons with other languages and cultures that they are familiar with.

5) *Communities*

Students use the language both within and beyond the classroom setting and show evidence of becoming life-long learners by using Korean not only for personal enjoyment and enrichment, but also for public services and career development. Students are strongly encouraged to actively participate in Korean communities and Korea-related events, and interact with people and communities who are interested in Korea to further their knowledge and insight on Korean language and culture.

¹Adapted from the National Standards for Foreign Language Education, ACTFL

	Third Year Korean 1st semester	Third Year Korean 2nd semester
	At the end of the 1 st semester students will be able to:	At the end of the 2 nd semester students will be able to:
Interpersonal Abilities	<ul style="list-style-type: none"> ▪ Engage in conversation in a clearly participatory manner in order to communicate information on autobiographical topics, as well as some topics of public interest. ▪ Handle the topics concretely by means of narration and description in the major time frames of past, present, and future in a cohesive discourse. 	<ul style="list-style-type: none"> ▪ Carry out all communicative tasks learned previously with complexity, accuracy, and fluency. ▪ Produce paragraphs more spontaneously with accuracy and fluency. ▪ Understand the majority of face-to-face speech in standard dialect at normal rate. ▪ Describe and exchange information on cultural, social issues
Interpretive Abilities	<ul style="list-style-type: none"> ▪ Comprehend and interpret written and spoken Korean on a variety of daily topics and some topics of public interest. ▪ Comprehend the main ideas and supporting details of straightforward narrative and descriptive texts in the major time frames of past, present, and future in a cohesive discourse. ▪ Understand description and narrations of factual material and non-technical prose. 	<ul style="list-style-type: none"> ▪ Comprehend and interpret main ideas and most supporting details of factual narrations descriptions, including broadcast news, announcements, instructions, and newspaper/ magazine articles. ▪ Comprehend abstract topics in a familiar context ▪ Deal with complications in such situations as may be encountered in the target culture.
Presentational Abilities	<ul style="list-style-type: none"> ▪ Carry out all presentational tasks of the Second-Year Korean with accuracy and fluency. (approximately 120-150 words in length). ▪ Take notes in some detail. ▪ Make comparisons. ▪ Give rehearsed oral presentations for the final project based on their composition (approximately 150-200 words in length). 	<ul style="list-style-type: none"> ▪ Express their opinions and ideas by using some advanced-low level vocabulary and formal expressions. ▪ Give rehearsed oral presentations for the final project based on their composition (approximately 200-250 words in length). ▪ Write summaries, descriptions, and narrations of several paragraphs. ▪ Write short research papers. (approximately 3 pages).