

## Student Learning Outcomes: Second Year Korean

Students are expected to achieve the ACTFL level of “Intermediate-Mid” by the end of Second Year Korean.

**General Description:** The emphasis of Second Year Korean is placed on the fundamentals of listening, speaking, reading, and writing at the Intermediate level of Korean. Students are able to expand simple ideas into various stances of the speaker, using Korean discourse modality and express more complex relations between events such as cause, purpose, condition, concession, intention, or background. Students are expected to be able to interact with peers or native speakers of Korean on a variety of topics with complexity and command a lengthy narrative discourse on personal experience or instructional/descriptive fact-based context. Furthermore, the second year Korean focuses on exploring 5Cs (Communication, Cultures, Connections, Comparisons, and Communities) suggested in the National Standards for Foreign Language Education through Korean as a foreign/heritage language education. The specific goals for each standard are as follows<sup>1</sup>:

### 1) *Communication*

Students engage in sustained conversations, and provide or obtain information by using Korean creatively and independently in a variety of uncomplicated communicative tasks and social situations, such as indicating possibility and capability, making plans, giving warning and seeking advice, giving compliments and responding to compliments, expressing hesitation/regrets, etc.

### 2) *Cultures*

Students gain knowledge and understanding of various Korean culture, especially through the genre of short folktales and a variety of media materials, such as movie/drama/documentary clips, pictures, and songs, so that they can demonstrate an understanding of the relationship between practices, products and perspectives of the Korean culture, such as marriage customs, superstitions, college entrance exams, etc.

### 3) *Connections*

Students reinforce and further their knowledge of other disciplines through Korean language and culture, and also acquire information and recognize the distinctive viewpoints that are only available through the Korean language and culture.

### 4) *Comparisons*

Students demonstrate understanding of the nature of Korean language and the concept of Korean culture through comparisons with other cultures that they are familiar with.

### 5) *Communities*

Students use the language both within and beyond the classroom setting and show evidence of becoming life-long learners by using Korean for personal enjoyment and enrichment.

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<sup>1</sup>Adapted from the National Standards for Foreign Language Education, ACTFL

	<b>Second Year Korean 1<sup>st</sup> semester</b>	<b>Second Year Korean 2<sup>nd</sup> semester</b>
	At the end of the 1 <sup>st</sup> semester students will be able to:	At the end of the 2 <sup>nd</sup> semester students will be able to:
Interpersonal Abilities	<ul style="list-style-type: none"> <li>▪ Create and adapt the language they have acquired to their immediate needs and are understood by native speakers clearly.</li> <li>▪ Handle a variety of uncomplicated communicative tasks with confidence, such as describing weather, talking about dining and shopping experiences, denying permission, giving a warning and seeking advice, etc.</li> <li>▪ Engage in conversation with peers and younger people using the plain and intimate speech levels in familiar contexts.</li> <li>▪ Describe and comment with elaboration on events, people, activities, and surroundings.</li> <li>▪ Make simple comparisons and conjectures.</li> <li>▪ Carry out conversations using more complex sentence structure such as relative clauses, various subordinate clauses.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Carry out all communicative tasks learned previously with complexity, accuracy, and fluency.</li> <li>▪ Produce strings of sentences more spontaneously with accuracy and fluency</li> <li>▪ Perform all speech levels (deferential, polite, intimate and plain) according to the interpersonal relationship and social context.</li> <li>▪ Describe and exchange information on cultural and social issues, such as marriage customs and traditional holiday customs.</li> <li>▪ Deliver simple news or hearsay regarding their life or interests using reported speech form.</li> <li>▪ Narrate simple stories about unexpected events using the causative verb constructions</li> <li>▪ Make simple comparisons between Korean and their own culture regarding gestures, compliments and responses.</li> </ul>
Interpretive Abilities	<ul style="list-style-type: none"> <li>▪ Read and listen to more extensive narratives and conversations, as well as expand their narratives in various contexts (e.g., weather forecast, daily journal, letter, etc.)</li> <li>▪ Identify main ideas and key details of extended conversations or narratives (approximately 2-3 minutes or 120 words in length).</li> <li>▪ Connect information from the textbook with a broader range of authentic oral and written texts dealing with important cultural aspects and events.</li> <li>▪ Identify and interpret discourse modality and various discourse markers to understand oral texts.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop their ability to understand a broader range of written and oral texts of more complex and extended sentences.</li> <li>▪ Summarize main ideas and supporting details of longer oral and written texts, using loosely connected sentences.</li> <li>▪ Understand the implication of Korean culture and social conventions through learning proverbs and idiomatic expressions.</li> <li>▪ Intensify awareness of nuances of discourse modalities (sentence enders and auxiliary verbs) and discourse markers.</li> </ul>

<p>Presentational Abilities</p>	<ul style="list-style-type: none"> <li>▪ Carry out all presentational tasks of First-Year Korean with accuracy and fluency.</li> <li>▪ Present basic information and concepts in oral, as well as written texts, to native Koreans on familiar topics and content.</li> <li>▪ Prepare content questions on their presentation topics for discussion.</li> <li>▪ Monitor their writing and speaking tasks. Utilize the internet sources to expand their understanding by making recipes, and shopping lists, etc.</li> <li>▪ Utilize online dictionaries to expand their vocabularies.</li> <li>▪ Give rehearsed oral presentations for the final project based on their composition (approximately 120-150 words in length).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describe and narrate in paragraphs and compose paragraphs about their interests.</li> <li>▪ Write descriptive compositions or reports (approximately 200 words in length) regarding a wider range of topics for their final presentation.</li> <li>▪ Become familiar with Korean search engines and media to find information on Korean culture or current events.</li> <li>▪ Demonstrate the incorporation of various clausal connectives and transitional words to make the sentences more complex.</li> <li>▪ Make a simple advertisement and wiki page with classmates and edit each other's errors and content.</li> <li>▪ Present well-structured and less rehearsed skits (8-10 minutes) with a classmate, or individually prepared narration or presentation with elaboration (6 minutes), using Powerpoint or notes.</li> </ul>
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